



Universidad
Andrés Bello®

Connect • Innovate • Lead

STUDENT GUIDE

Dear Student:

You have been handed a Student Guide of the Universidad Andrés Bello, a useful document that gathered relevant information about our educational project and has been put at your disposal in a brief, clear and practical version: here you can find information about our faculties, scholarships, sports and recreational activities, international agreements, research and connection with our environment, among other interesting data.

The most important thing for UNAB is our students and, therefore, we have developed numerous student benefits, social economic aid, and activities that contribute to the integral formation of our students, and you can acquire in more detail at our General Directorate of Student Development (<https://www.unab.cl/desarrolloestudiantil/>)

We are happy and satisfied for our more than 30 years of experience. During this time, we have trained more than 50 thousand graduates, who one day arrived with your same dreams and projects, and who today are outstanding professionals and researchers who contribute to the country in the most different fields.

We are an institution accredited for 5 years, both nationally and internationally. Our good position in recognized world rankings, such as Shanghai and Scrimago, accounted for our growing academic and research quality.

UNAB is also a financially solid project, which gives our students guarantees of obtaining a successful future once they finish their university careers, and receiving our set of values that have been the trade mark of our institution, such as pluralism, inclusion and respect for the diversity of our students.

We seek to connect our students, with the professional world and other institutions of higher education around the globe; innovate in our teaching methodologies and in various scientific investigations. Leading, by publicly raising the voice of the largest university in Chile, especially in a present scenario of profound transformations to our educational system.

We invite you to join this great family — with Campus in Santiago, Viña del Mar and Concepción — with the conviction that it will be the beginning of unforgettable years, both in academic formation as well as a great fellowship and life experience.

Welcome to Universidad Andrés Bello!



YOUR UNIVERSITY

The purposes and finality of our University are summarized in its Mission, vision and Purpose statements and in the adequate development of policies and regulations that allow its achievement.

OUR MISSION:

"To be a university that offers, to those who aspire to progress, an integrative and excellent educational experience for a globalized world, supported by the critical cultivation of knowledge and the systematic generation of new knowledge."

VISION:

We want to be recognized within the best universities in the country.

OUR GOAL:

- Provide quality education to our students at the undergraduate and postgraduate levels, implying the granting of Bachelor, Magister, Doctorate and professional degrees.
- Facilitate an educational experience that, through various modalities, foment an international insertion, along with respect for cultural diversity, and an attitude of innovation and entrepreneurship.
- Consolidate the implementation of the Educational Model that seeks to fully focus teaching actions on the effectiveness of learning and highlights General Education, transversal to the undergraduate curriculum, which implies the installation of communicative, analytical critical, scientific quantitative and technological skills, from a social responsibility perspective to contribute to the development of students and the communities in which they are inserted.
- Contribute to the search for higher knowledge, theoretical and applied, in a continuous increase in the coverage of disciplinary and professional areas.

- Carry out actions that, respecting the norms of scientific rigor, constitutes a contribution to our national community in the educational, cultural, social, productive and service fields.
- Establish alliance with other institutions of Higher Education and organizations focused on higher education, scientific research and cultural and social development in general.
- Maintain a quality assurance system, focused on institutional effectiveness and efficiency, which includes the organizational and functional scope, where educational effectiveness and efficiency stand out, for all of which assumes as a reference to a set of internationally recognized standards.

UNAB VALUES:

On the way to achieve our vision, the university acts under the guidance of a set of values, which pursue the common good of our university community and its environment, understanding the latter as a whole society. These values inspire our work and comprises more than the teacher - student interaction, being part of the spirit of all who belong to the Universidad Andrés Bello.

EXCELLENCE:

It implies developing the passion to do things well, with quality, together with a spirit of self-criticism and continuous improvement, which in turn leads to the need for learning for life time.

RESPONSIBILITY:

Towards oneself, towards the institution and towards society. The educational process offered by the university means that its students learn to be not only recipients of goods and benefits, but also contributors to social welfare.

PLURALISM:

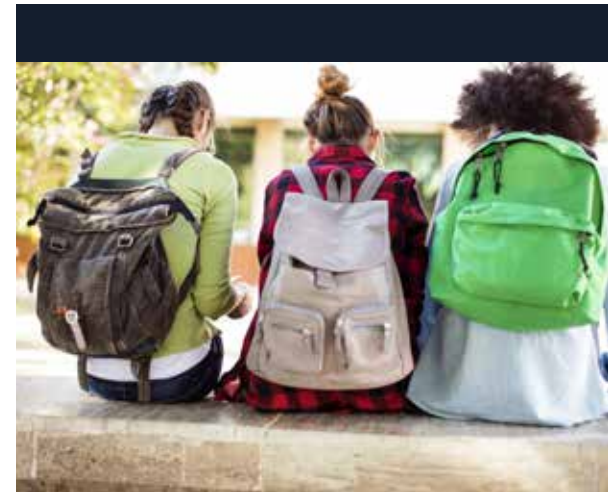
The institution welcomes all ideas and creeds that manifest in a respectful and tolerant way inside and outside the classroom.

RESPECT:

Through the center of our work, which is the student, as a multidimensional person who seeks in our classrooms a balanced formation for his life.

INTEGRITY:

The institution values in all the services it offers and in the academic community that constitutes it, honesty, transparency in its actions and loyalty, demanding an ethical expression in every tasks.



2.1 UNIPERSONAL AUTHORITIES

Research, extension, economic, financial administration, communications and other management activities can be carried out by one or more vice-rectors. The vice rectories and vice rector positions are created and appointed by the Board of Directors, which at the same time will assign the functions that will correspond to each of them and that will be incorporated into the general regulations.

They are:

- Rector
- Pro-Rector
- General Secretary
- Academic Vice Rector
- Vice Rector for Research and Doctorate
- Vice Rector for Quality Assurance
- Economic Vice Rector
- Vice Rector for University Services and Student Affairs
- Vice Rector for Professional Development
- Vice Rector of Headquarters
- Deans

See each of them on our page Web:

<https://unab.l/nuestra-universidad/universidad/autoridades/>

2.2 COLLEGIATE BODIES

The collegiate bodies are:

- Rectorry Committee
- Superior Council
- Academic Council

The Rectorry committee advises the Rector on the definition and implementation of the academic and administrative management policies of the institution. It is composed of the Rector, who presides over it, the Pro-Rector, the Secretary General, the Vice Rectors and the other authorities determined by the general regulations.

<https://www.unab.cl/nuestra-universidad/universidad/autoridades/comite-rectoria/>

The Superior Council advises the Rector in conducting the academic affairs of the university. It is made up of the Rector, Pro-Rector, General Secretary, Vice-Rectors and Deans.

<https://www.unab.cl/nuestra-universidad/universidad/autoridades/consejo-superior/>

The Academic Council, which advises the Academic Vice Rector in teaching matters, is made up of the Academic Vice Rector, who presides, the Deans, the School Directors and the Directors of the units of dependents of the Academic Vice Rector and other units invited exceptionally by the Academic Vice Rector.

<https://www.unab.cl/nuestra-universidad/universidad/autoridades/consejo-academico/>

The University is structured in 11 Schools, which group Schools, Departments, Careers, Centers and Institutes. They offer more than 60 Undergratuates Traditional careers, more than 50 Magister and 10 Doctorates.

<https://facultades.Unab.cl/>



Rector, Julio Castro Sepúlveda

3.1 SCHOOLS OF ARCHITECTURE, ART, DESIGN AND COMMUNICATIONS / CREATIVE CAMPUS

<https://campuscreativo.cl/>

CAREERS

- Architecture
- Visual arts
- Digital Game Design
- Design of products
- Costume and Textile Design
- Graphic design
- Journalism
- Advertising



WHAT IS CREATIVE CAMPUS?

The Creative Campus is a space for educational, academic and professional development in the field of Visual Arts, Design, Architecture, Communication and other creative disciplines. Cross and exchange specialized knowledge, seek to be a space to create, experiment, innovate and manage the ideas and demands of new generations.

VISION

To be a regional reference in the training of creative and innovative professionals, capable of undertaking and developing projects that translate present requirements, setting trends and visualizing future transformations in the field of Visual Arts, Design, Architecture, Communications and other creative disciplines.

ACADEMIC AUTHORITIES

Dean, Ricardo Ricardo Abuauad Abujatum; Academic Director, Teresa Lyon Riera; Architecture School Director, Jorge Nieto Pujol; Architecture Career Director Viña del Mar, Juan Paulo Alarcón; Design School Director, Manuel Figueroa Aguilera; Graphic Design Career Director Santiago, Daniel Alejandro Berczeller Najum; Viña del Mar Graphic Design Career Director, Alan Fox Iguait; Advertising School Director, Andrés Besa Jocelyn-Holt; Journalism School Director, Pablo Laplace; Visual Arts Career Director, Pablo Langlois Prado

RESEARCH CENTER

The Faculty houses the Center for Territorial and Urban Research and Studies, CITU, a research unit founded by the Chilean urban planner and the National Urbanism Award, Ignacio Santa María, as an initiative to promote urban studies within the Faculty. From the analysis of the urban and territorial environment of Santiago, the Center for Territorial and Urban Research (CITU), generates qualitative and quantitative information that is intended to contribute to discussions on how to address emerging fields of urban development, on technical aspects of public policies, forms of public - private co-participation and ways of managing elements of surplus value for the city and territory. The center is led by Elke Schlack Fuhrmann.

INTERNATIONAL

Access information on agreements, double degree, international certificates and student mobility in internacional.unab.cl and testimonials of our students in:

<https://campuscreativo.cl/testimonios-internacionales/fernanda-salgado/>

INFRASTRUCTURE

Our Campus has more than 8000 m2 built, distributed in 18 workshops, classrooms, open floors for students and academics to make samples and exhibitions, library with more than 11 thousand copies, offices, cafeteria, bicycle shops and more than 30 laboratories among which stand out: textile, video games, digital models, ergonomics, engraving, TV and radio studio, editing rooms and media center, and the new ceramic laboratories, post production and audiovisual.

SCHOOLS CONTACT:

Dean, Ricardo Abuauad Abujatum
Deanery Secretary, Claudia Pinto Pérez
Email: Claudia.pinto@unab.cl
Telephone (56-2)2661 8518

3.2 SCHOOLS OF LIFE SCIENCES

<http://facultades.unab.cl/cienciasdelavida/>

CAREERS

- Ecotourism Administration
- Bachelor of Science
- Biology
- Marine biology
- Biochemistry
- Environmental engineering
- Biotechnology Engineering
- Veterinary Medicine



MISSION

Generate interdisciplinary knowledge at all levels of biological organization, from the molecular bases that sustain life to ecosystems, training professionals and graduates prepared for the globalized world in life sciences.

VISION

To be recognized nationally and internationally for the contribution to the knowledge and training of professionals and graduates in the life sciences.

ACADEMIC AUTHORITIES

Decano Facultad de Ciencias de la Vida, Dr. Alfredo Molina; Directora de Aseguramiento de la Calidad, Dra. María Francisca Díaz; Director Escuela de Medicina Veterinaria, Dr. Carlos González; Director Carrera Medicina Veterinaria Viña del Mar, Dr. Felipe Lillo Araya; Director Carrera Medicina Veterinaria Concepción, Dr. Álvaro Opazo; Director Escuela de Biociencias, Dr. Rubén Polanco Oteiza; Directora de Biología, Dra. Denise Rougier Herrera, Directora de Biología Marina y Directora de Ingeniería en Acuicultura Santiago, Dra. Loreto Contreras; Director de Ingeniería en Acuicultura Viña del Mar, Dr. Juan Manuel Estrada; Director de Bioquímica, Dr. Mauricio Bittner; Director de Ingeniería Bioinformática y Director Centro de Bioinformática y Biología Integrativa, Dr. Danilo Gonzalez Nilo; Director de Ingeniería en Biotecnología Santiago, Dr. Juan Antonio Valdés; Directora de Ingeniería en Biotecnología Sede Viña del Mar, Dra. María Isabel Oliver; Directora de Escuela de Ciencias Ambientales y Sustentabilidad, y Directora de Ingeniería Ambiental, Dra. Elizabeth Garrido; Directora de Administración en Ecoturismo Santiago, Daniela Bravo; Director de Administración en Ecoturismo Viña del Mar, Pablo Rebolledo; Directora de Administración en Ecoturismo Concepción, Hanne Marie Sorensen; Directora de Programa de Bachillerato en Ciencias Santiago, Dra. María Cecilia Gamboa; Director del Departamento Ciencias Biológicas Santiago, Dr. Ariel Reyes Zambrano; Director del Departamento Ciencias Biológicas Viña del Mar, Dr. Marco Álvarez Santana; Directora del Departamento de Ciencias Biológicas Concepción, Dra. Silvana Martínez Gallegos; Director del Departamento de Ecología y Biodiversidad, Dr. Cristián Bulboa; Director del Doctorado en Medicina Veterinaria, Dra. Andrea Moreno Switt; Director del

Doctorado en Medicina de la Conservación, Dr. Javier Millán Gasca; Director del Doctorado en Biociencias Moleculares, Dr. Felipe Simón Pino; Director Doctorado en Biotecnología, Dr. Mario Rosemblatt; Director del Centro de Biotecnología Vegetal, Dr. Reinaldo Campos; Director del Centro de Investigación en Sustentabilidad, Dr. Claudio Soto; Director Centro de Investigación Marina de Quintay (CIMARQ), Dr. Juan Manuel Estrada; Director de Postgrado y Educación Continua, Dr. Edmundo Muñoz.

POSTGRADUATE TRAINING

In the Faculty of Life Sciences, three Doctoral Programs are taught in fields relevant to Life Sciences, Molecular Biosciences, Conservation Medicine and Biotechnology. In turn, the faculty has Magister and Diploma program.

CENTERS AND DEPARTMENTS

The Faculty of Life Sciences (FLS) has a very important role in the scientific production of the university. The FLS is distinguished by bringing together a significant number of researchers of the highest level, with doctoral and post-doctoral experience, whose scientific and teaching activity is involved in the training of professionals and graduates that UNAB is delivering to contribute to the growth of our country and of the world.

Four research centers are attached to it: the Sustainability Research Center, directed by Dr. Claudio Soto; the Center for Bioinformatics and Integrative Biology led by Dr. Danilo González Nilo; the Biotechnology Plant Center, headed by Dr. Reinaldo Campos; and the Quintay Marine Research Center, CIMARQ, led by Dr. Juan Manuel Estrada. Centers that have become national references in their research areas.

In turn, the Faculty has in its structure two Departments: Ecology and Biodiversity and that of Biological Sciences.

The first of these aims to centralize and coordinate with a technical and specialized approach the theoretical and practical teaching of the subjects offered by this unit, and support the consolidation of research within the faculty in the areas of ecology and biodiversity.

The Faculty also contributes notably to the training of stu-

dents in the area of health, as well as other careers. It does, mainly, through the Department of Biological Sciences.

The activity of the Faculty has an impact on all UNAB headquarters, that is, in República, Casona, Viña del Mar headquarters, and since 2009 in Concepc

INFRASTRUCTURE

The faculty has cutting-edge infrastructure and equipment for teaching just as research. Hosted in the Centers and Departments, there are laboratories in which basic and applied research is carried out in different disciplines associated with life sciences such as: Biology, Bioinformatics, Plant Biology, Ecology, Microbiology, Physiology, among others. Likewise, they integrate this fundamental knowledge with their applications, developing research in Plant Biotechnology, Aquatic Biotechnology, Biomedicine, Environmental Sciences and Veterinary Sciences, thus promoting a stimulating scientific environment that enriches the training of our pre and postgraduate students, allowing them to approach with rigor and validity to the study of the disciplines that are part of the Life Sciences.

It also highlights the CIMARQ located in Quintay, Valparaíso Region, a small fishing cove that once housed the old whale plant and where this modern and complete research center is located today, which has laboratories, library, casino and student rooms and academics.

In Colina, the Veterinary Care Center has been set up, that has the highest technology and excellent professionals who participate in the training in equine clinic for the veterinary students who provide veterinary services to the community. The small animal unit has an open service to the community 24 hours a day, every day of the year. Services include primary care, medical specialties, hospitalization and high complexity surgery. They especially do minimally invasive surgery and neurosurgery are carried out. The ultrasound, digital radiology and fluoroscopy activities of the imaging unit also stand out.

In the facilities of the Buin Zoo, the Veterinary Career built an area with the latest technology for the attention of zoo animals, this thanks to an agreement signed by the house of studies and the renowned zoo located south of Santiago. In this way, UNAB students can study subjects such as Zoological Medicine in this excellent clinical campus; interact with various species that only this zoo houses, as well as work with cutting-edge animal medicine.

These spaces consider a total of approximately 1,000 m2, with spaces for classes and internship for students; modules for patient care, a procedure room and a hospitalization room for exotic, infectious and non-infectious animals.

STUDENT LIFE

The students of the Faculty participate in a rich university life, with varied activities of both social responsibility and in liaison with the Environment that bring them closer to the community and comply with the graduation profile of each of their careers.

They highlight the work of Ecotourism students who welcome their new generations with the beach cleaning activity, adding to other careers and schoolchildren, and raising awareness in the community about the importance of caring for the environment.

In the case of Veterinary Medicine students, they carry out community support activities, such as vaccinations and sterilizations of dogs and cats (carried out in different locations and foundations that rescue animals in street conditions), while providing workshops of responsible pet care, basic emergency workshop, among others.

The students have organized themselves internally through the Student Center in each of their venues, who also develop initiatives to connect with the community as well as recreatio

INTERNATIONAL

Access information on agreements, double degree, international certificates and student mobility in internacional.unab.cl

SCHOOLS CONTACT:

Dean, Dr. Alfredo Molina
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Email: wcollao@unab.cl, Telephone (56-2) 2661 8231



3.3 SCHOOLS OF REHABILITATION SCIENCES

<http://facultades.unab.cl/rehabilitacion/>

CAREERS

- Speech and Hearing
- Kinesiology
- Occupational Therapy

MISSION

Train versatile, innovative and qualified professionals in habilitation and rehabilitation actions, with a humanistic, ethical and scientific basis to achieve social integration of people, and develop new knowledge in disciplinary and related areas, thus contributing to the country's requirements, based on the human rights approach and promoting inclusion.

VISION

To be recognized as the best Faculty of the country in the training of professionals in the Rehabilitation Sciences.

ACADEMIC AUTHORITIES:

Decano, Dr. Christian Campos Jara; Directora Escuela de Kinesiología, Directora Carrera de Kinesiología, Viña del Mar, Andrea Riquelme Gómez; Director Carrera de Kinesiología, Santiago, Luis Gómez Miranda; Director Carrera de Kinesiología, Concepción, Héctor Márquez Mayorga; Directora de Escuela de Fonoaudiología, Santiago, Carola Cabezas; Director Carrera de Fonoaudiología, Viña del Mar, Gonzalo Gallardo Martínez; Directora Carrera de Fonoaudiología, Concepción, Yolanda Maldonado Aguayo; Directora Escuela de Terapia Ocupacional, Pilar; Directora Carrera de Terapia Ocupacional, Viña del Mar, Ximena Porras Araneda; Director Carrera de Terapia Ocupacional, Concepción, Cristián Valderama Nuñez.

INFRASTRUCTURE

The faculty has first level equipment for teaching and pre and postgraduate research for the careers it dictates. Among them, the laboratories of Rehabilitation, Assistive Therapies,

sensory integration and therapeutic activities stand out. They have also enabled laboratories of Language, Voice and Swallowing, and Hearing and Vestibular System, as well as laboratories of Kinesiology Skeletal Muscle, Kinesiology and Physiology of Exercise, Biomechanics and Movement Analysis, Physical Agents and CIK, in addition to Cardiorespiratory Kinesiology.

The clinical fields are of utmost importance in the integral training of its students. Among them are Hospitals and Ambulatory Care Centers of the Public Health System, Clinics, Medical Centers, Foundations, Schools, Homes and others, in a number of 364, all with current agreements. In point XX of this guide you will find the detailed information of the UNAB clinical fields.

The university also has a Simulation Hospital, a space designed to provide the undergraduate and graduate student with an active educational methodology that is in line with the UNAB educational model, for the development of activities that contribute to professional training through the development of skills, abilities and competencies. In point XX of this guide you can find information about this modern hospital.

STUDENT LIFE

Students, academics and authorities of the Faculty actively participate in various operations and activities of the Faculty and in others carried out jointly to the Health careers. Operational HIV Prevention, Operational Breast Cancer Prevention, operational (TO) Week, Speech Pathologist Week, Kinesiologist Week, in addition to celebrations such as Voice Day. The Faculty of Rehabilitation Sciences considers inclusion as a transversal axis in all its programs, considering this, the academic community carries out numerous initiatives aimed at strengthening inclusion, in all its fields.

They have a Student Center in each of their headquarters, who also develop initiatives to connect with the community, as well as recreation.

INTERNATIONAL

Access information on agreements, double degree, international certificates and student mobility in internacional. unab.cl

SCHOOLS CONTACT:

Dean, Dr. Christian Campos Jara,
Deanery Secretary, Anny Martineau Aqueveque
Fernández Concha 700, Edificio C5, piso 4,
Campus Casona de las Condes
Email: amartineau@unab.cl,
Telephone (56-2) 2661-8672/8627



3.4 SCHOOLS OF EXACT SCIENCES

<http://facultades.unab.cl/cienciasexactas/>

CAREERS

- Bachelor of Astronomy
- Physical Engineering
- Degree in Physics
- Degree in chemistry

MISSION

The Faculty of Exact Sciences has the mission of developing and disseminating scientific knowledge, forming advanced human capital in the disciplinary areas cultivated in its interior and providing knowledge in basic sciences for future university professionals according to the guidelines of the Educational Model, contributing to the scientific, technological and social development of the country.

VISION

To be recognized leaders in Chile and the world in scientific research, advanced human capital formation and teaching methodologies with their own seal of excellence and always at the forefront.

ACADEMIC AUTHORITIES

Dr. Pierre-Paul Romagnoli, Decano Facultad de Ciencias Exactas; Dr. José Mauricio González, Director del Departamento de Ciencias Físicas; Dr. Alejandro López Collazo, Director del Departamento de Matemáticas; Dr. Andrés Vega Carvallo, Director del Departamento de Ciencias Químicas; Dr. Ramiro Arratia, Director del Doctorado en Físico-Química Molecular y Director del Centro de Nanociencias Aplicadas; Dr. Brenno Carlini Vallilo, Director del Doctorado en Física Teórica de Altas Energías y Gravitación (I); Dr. Dante Minniti del Barco, Director del Doctorado en Astrofísica; Dr. Matías Gómez Camus, Licenciatura en Astronomía; Dr. Carlos Curín (I), Ingeniería Física; Dr. Rodrigo Aros Olmedo, Licenciatura en Física; Dra. Verónica Paredes García, Licenciatura en Química.

CENTERS AND DEPARTMENTS

The Faculty houses the Department of Physical Sciences; Department of Mathematics; Department of Chemical Sciences, in addition to the Center for Applied Nanosciences. It also has complete and complex laboratories, such as: Nanotechnology, bioinorganic chemistry, organic and organometallic synthesis laboratory; of electrochemistry and modified surfaces, polymetallic compounds, corrosion and synthesis of organometallic complexes.

STUDENT LIFE

Faculty students can enjoy an academic environment that is very motivating and enjoyable. They have access or spaces where they can share outside of classes or study during the semester. Typically they can also participate in Talks, Conferences or even Congresses that are organized by the Professors within the framework of their Research projects.

The Linking activities that the Faculty develops allow students to verify their academic development within the framework of activities with the external environment. They can also collaborate in teaching activities such as apprenticeships or tutorials, either at the faculty or DGDE level. It is also common for students, during the final stage of their undergraduate training, to participate in some aspects of the research of faculty professors, seeking answers to current questions.

The Metropolitan Physics Olympiad is an activity that every year brings together most of the professors of the department of physical sciences and the students of the fourth year of a Physics Degree. This competitive activity is carried out in conjunction with SOCHIFI, and attracts around 900 students from the Metropolitan and O'Higgins regions.

Students are organized internally through the Student Center at each of their venues, who also develop initiatives to connect with the community, as well as recreation.

INTERNATIONAL

Access information on agreements, double degree, international certificates and student mobility in internacional. unab.cl

SCHOOLS CONTACT:

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Deanery Secretary, Pamela Aguirre
República 498, Piso 1, Santiago
Email: paguirre@unab.cl, Telephone (56-2) 2661-8285



3.5 SCHOOLS OF LAW

<http://facultades.unab.cl/derecho/>

CAREERS

- Law

MISSION

To train lawyers of excellence that are characterized by a strong orientation to the practical exercise, which is expressed in litigation and the representation of interests of part, with the ability to efficiently and effectively apply the knowledge and skills acquired.

Strengthening undergraduate teaching with a postgraduate offer and extension activities consistent and complementary to the prior, and that visualize the vocation of our faculty in the media.

Delivering to our students the essential ethical principles, an academic offer based on the freedom of professorship, the capacity for critical analysis and a teaching characterized by the early application of legal institutions.

ACADEMIC AUTHORITIES

Decana, Dra. Carolina Schiele Manzor; Directora de Post Grado, Angela Moreno Bobadilla; Directora de Escuela de Derecho Sede Santiago, Karen Macarena Medina Muñoz; Secretaria académica Santiago, Alejandra Gormaz Rosas; Fabián González Cazorla (Vespertino); Director de Carrera Sede Viña del Mar, Francisco Quiero Rebolledo; Secretaria académica Viña del Mar, Daniela Zavando Cerda; Eugenio Vásquez Cunsolo (Vespertino); Director de Carrera Sede Concepción, Boris Fiegelist Venturelli; Secretaria académica Concepción, Isabel Valdés Donoso; Director de Aseguramiento de la calidad, Tomás Vial Solar; Director de Programa Advance: Oscar Eduardo Olivares Jatib.

La facultad posee internamente las áreas de Derecho Público, Derecho Privado, Derecho Procesal, Ciencias del Derecho, Derecho Comercial, de Metodología y Evaluación y de Derecho Penal.

LEGAL CLINICS AND LITIGATION ROOMS

The Law School has legal clinics authorized at the Santiago, Viña del Mar and Concepción headquarters, through which it provides legal advice and guidance, and sponsorships to people who do not have the financial resources to access the services of a paid private lawyer. In that line, both the professional fees and the expenses of the trial do not represent any disbursement from our clients.

The clinic provides guidance in all legal matters, but cases that fall within the jurisdiction of family courts, such as breath pensions, communication regime, personal care, divorce, etc., and trials before civil courts, are entered and processed as third parties inventory, lease contract term, precarious resource, compensation, etc.

The clinic is led by professors: Ronald Sánchez in Santiago, Verónica Vásquez in Viña del Mar and Jorge Congreve in Concepción.

INFRASTRUCTURE

The Faculty of Law is present in all the headquarters of the university in which it has been enabled litigation rooms for the simulation of oral trials, with furniture and layout similar to those existing in courts.

The students of the career have modern and complete libraries at their headquarters. The university through the Directorate of Libraries gives them access to the vLex platform, an online library service for students, where they can find contents of legislation, books and magazines, as well as contracts and forms from public institutions and legal studies. All this, thinking in favoring the learning of its students.

INTERNATIONAL

Access information on agreements, double degree, international certificates and student mobility in international. unab.cl

STUDENT LIFE

The Faculty of Law is one of the most active in activities during the year, through the organization of seminars, congresses, conversations, presentation of books and other in-

stances, which allow students of the faculty to have contact with important first-rate level lawyers and maintain links with various institutions. In turn, it is already a tradition within the faculty, the inauguration of the academic year, activities aimed especially at freshmen and of which important national and foreign exhibitors participate.

Law students develop numerous initiatives during their time at the university. In some chairs they carry out work that allows them to strengthen their professional vocation and personal development. An example of this is the organization of the Research Fair and the Student Research Center (CIE) UNAB, a group formed and integrated by students of the Faculty. They are also organized through their Law Students Center made up of students from the last years of their studies.

In turn, within the same faculty Academies or other types of organizations have been formed. Autonomous.

SCHOOLS CONTACT:

Dean, Dra. Carolina Schiele Manzor
Secretary, Vilma Loyola
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Email: vloyola@unab.cl, Telephone (56-2) 2770 3486



3.6 SCHOOLS OF ECONOMY AND BUSINESS

<http://facultades.unab.cl/economiaynegocio/>

CAREERS

- Commercial engineering
- Engineering in business administration
- Tourism and Hospitality Engineering
- Engineering in International Hotel Administration
- Auditor Accountant

MISSION

Contribute to the training of professionals trained to perform in the areas of the economy and / or business, assuming the challenges of a complex, dynamic and globalized world, and contribute to the progress of society, disciplinary knowledge and public debate in the areas related to our academic and professional work.

VISION

To be a reference in quality professional training in the areas of Economics and Business with a globalization-oriented approach, in a plural environment, inclusive and close to reality, and through management based on continuous improvement.

ACADEMIC AUTHORITIES

Decano, Dr. Miguel Ángel Vargas; Directora Escuela y Carrera Contador Auditor, Maruzzella Rossi; Directora Escuela Ingeniería Comercial, Dra. Karen Sauer; Director Carrera Ingeniería en Turismo y Hotelería e Ingeniería en Administración Hotelera Internacional, Daniel Meyer; Director Carrera Ingeniería Comercial, Bellavista, Sergio Antonio Silva Silva; Directora Advance Carrera Contador Auditor Santiago; Elena Pérez Silva; Secretario Académico Escuela de Contador Auditor, Roberto Carvajal Ramos; Director de Escuela Ingeniería en Administración de Empresas y Director de Carrera, Los Leones, Mauricio Donoso; Director Carrera Advance Ingeniería Comercial Los Leones, Roberto Jalón-Gardella; Director Carrera Ingeniería Comercial, Viña del Mar, Dr. Patricio Centeno;

Director Carrera Contador Auditor, Viña del Mar, Pedro Lay; Director Carrera Ingeniería en Administración de Empresas, Viña del Mar, Manuel Cea; Directora Carrera Ingeniería en Turismo y Hotelería, Viña del Mar, Daniela Guarda; Director Carrera Ingeniería Comercial, Concepción, Luis Bravo; Director Carrera Contador Auditor, Concepción, Dr. Hugo Moraga; Directora Carrera Ingeniería en Administración de Empresas, Concepción y Directora Advance Ingeniería en Administración, Concepción, Carolina Cornejo.

CENTERS

The Faculty of Economics and Business houses two important centers: the Laureate Center for Youth Studies, whose focus is the development of research and studies aimed at improving the quality of life of young people and the Tourism Technology Center, CETUR, the latter an important extension center funded by CORFO and which provides advice to small and medium-sized tourism companies in the Metropolitan Region, Valparaíso, Coquimbo and Región de O'Higgins.

POSTGRADUATE TRAINING

The Faculty offers programs of continuity of studies with a wide range of postgraduate courses: graduates and magister. For this, it houses the IEDE Business School, which carries out Executive MBA programs, a master in areas such as business management and marketing, finance, management skills and human resources.

INTERNATIONAL

Access information on agreements, double degree, international certificates and student mobility in internacional.unab.cl

STUDENT LIFE

Students of the Faculty of Economics and Business participate in numerous activities organized by the Student Center and other groups within the faculty. Highlights the work done by students of the Hospitality and Tourism Department in cleaning beaches and environmental education for children and youth. There are also numerous initiatives to advise small entrepreneurs that are oriented by students in their academic training. Faculty students are also active

participants in summer and winter jobs.

Through the signing of various agreements, the Accountant Auditor students also participate, during the month of April during the Income Operation, which allows students to provide guidance to SMEs on the Income Statement process. This initiative has the support of the Internal Revenue Service and is carried out both at Santiago Headquarters, as in Viña del Mar and Concepción. This approach is valuable to the company, in the training of students and in the fulfillment of their graduation profile.

The Faculty, through the development of varied initiatives, has promoted entrepreneurial behavior in Commercial Engineering students, in direct benefit of the community and of the students' training. This is how some courses contemplate the orientation and development of marketing plans for small entrepreneurs as well as the support of business plans for small entrepreneurs in the VI Region, through initiatives to connect with the community.

Internally, students have organized themselves in Student Centers by career and at each of the venues.

SCHOOLS CONTACT:

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Fernández Concha 700, Edificio C6,
Campus Casona de Las Condes
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3.7 SCHOOLS OF NURSING

<http://facultades.unab.cl/enfermeria/>

CAREER

- Nursing

MISSION

The integral training of nursing professionals in undergraduate, postgraduate and doctorate, with criteria of academic and ethical excellence, supported in the strict cultivation of knowledge, and in the generation of new knowledge to optimize the health care of people.

VISION

To be recognized as one of the best Nursing Faculties nationally and in Latin America.

ACADEMIC AUTHORITIES

Decana, Dra. Mónica Canales; Directora de Escuela de Enfermería, Dra. Patricia Donoso; Directora Enfermería Santiago, María Jesús Swinburn; Directora Enfermería Viña del Mar, Dra. Patricia Donoso; Directora Enfermería Concepción, Astrid Munzenmayer; Directora de Postgrado, Pamela Ivanovic; Directora Doctorado en Enfermería, Dra. Naldy Febré.

INFRASTRUCTURE

An important part of the training of the students of the Faculty of Nursing during the first years is related to the subjects dictated by the Departments of Chemical Sciences, Biological Sciences, Morphology and Physical Sciences. Courses that have a high practical component in laboratories. Universidad Andrés Bello has modern laboratories for both teaching and research.

The clinical fields are of utmost importance in the integral training of its students. Among them are Hospitals and Ambulatory Care Centers of the Public Health System, Clinics, Medical Centers, Foundations, Schools, Homes and others, in a number of 364, all agreements are updated. In point XX of this guide you will find the detailed information of the UNAB clinical fields.

The university also has an El Simulation Hospital, a space designed to provide the undergraduate and graduate student with an active educational methodology that is in line with the UNAB educational model, for the development of activities that contribute to professional development through development of skills, abilities and competencies. In point XX of the guide you can find information about this modern hospital.

POSTGRADUATE TRAINING

The Faculty is committed to the development of advanced human capital and the development of knowledge in Nursing. This commitment brought about the creation of the Doctorate in Nursing, in 2005.

In turn, the Faculty has a Master in Primary Health Care Management, one of a kind, accredited for a period of 7 years. This program promotes the development of Primary Health Care (PHC) according to needs with a strong orientation towards a interdisciplinary role.

STUDENT LIFE

The students of the Faculty of Nursing participate in many activities along with the rest of the health careers, mainly in medical operations. These operations allow students to fulfill a social responsibility role with the community, be in contact with patients, meet their requirements, strengthen their vocation, and fulfill their career profile.

These operations consider: primary health check, glucose measurement, HIV test, etc. It is important to highlight the role that Nursing students played in the framework of the Ministerial campaign "I choose to know", in which they performed hundreds of rapid HIV tests.

In their time at the university, Nursing students also participate in an important rite at the beginning of their second year of career. This ceremony is called the "Investiture ceremony" and marks the beginning of clinical practice under the guidance of its tutors, accepting the commitment to society to take care of people, their family and their community.

The students have organized through student centers. They have a Student Center in each of their venues, which develop initiatives to connect with the community as well as recreation.

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3.8 SCHOOLS OF EDUCACION AND SOCIAL SCIENCES

<http://facultades.unab.cl/educacionysociales/>

CAREERS

- Bachelor in Humanities
- Basic general education
- Physical education
- Preschool Education
- Degree in History
- Bachelor of Arts Mention Literature
- Pedagogy in English
- Psychopedagogy
- Pedagogy Program in Secondary Education for Graduates
- Psychology
- Sociology
- Social Work

MISSION

Train professionals and researchers in a climate of intellectual freedom, continuous interdisciplinary dialogue and respect for individual conscience. With this purpose, the Faculty provides tools and empowers in its students the capabilities to face, in their pedagogical, psychosocial or humanistic performance, the complex demands demanded by today's society, thus aspiring to transform them into agents of social change.

VISION

To be a Faculty recognized in the national and international context for its interdisciplinary focus in the area of Social Sciences, Education and Humanities, and for the contribution of its VcM programs, research and activities to the development of the institution and society .

ACADEMIC AUTHORITIES

Decana, Dra. María Gabriela Huidobro; Directora de Calidad, Dra. Marcela Flotts; Directora de Investigación, Dra. Stephanie Alenda; Director de Doctorado en Psicoanálisis, Dr. Niklas Bornhauser; Director Doctorado en Teoría Crítica

y Sociedad Actual, Dr. Mauro Basaure; Director Doctorado en Educación, Dr. Juan Carlos Oyanedel; Directora Diploma en Habilidades Laborales, María Theresa Von Furstenberg; Directora Programa Diploma en Habilidades Laborales Santiago, María Victoria Parker; Directora Programa Diploma en Habilidades Laborales Viña del Mar, Alejandra Ríos Urzúa; Directora Programa Diploma en Habilidades Laborales Concepción, María Florencia Iriarte; Directora Departamento de Inglés, Mónica Frenzel Bonert; Director Carrera de Educación Física Santiago, Jaime Fillo; Director Carrera de Educación Física (Vespertino) Santiago, Víctor Urrutia; Directora Carrera de Educación General Básica Santiago, Marcela Guajardo; Director Carrera de Educación General Básica (Vespertino) Santiago, Eduardo Valenzuela; Directora Carrera de Educación Musical Santiago, Adriana Balter; Directora Carrera de Educación Parvularia Santiago, María Beatriz Vergara; Directora Carrera de Educación Parvularia Vespertino Santiago, María Inés Pinto; Director Carrera Pedagogía en Educación Media para Licenciados Santiago, Carlos Muñoz; Directora de Carrera Pedagogía en Inglés Santiago, Patricia Sánchez Pérez; Directora Carrera Psicopedagogía Santiago, Isabel Rivera; Directora Departamento de Inglés Santiago, Mónica Frenzel Bonert; Director Carrera de Psicología Viña del Mar, Rodrigo Cornejo Portilla; Director Carrera Trabajo Social Viña del Mar, Rodrigo Cortés Mancilla; Director Carrera de Sociología Viña del Mar, Dr. Fernando Valenzuela Artiaga; Director Carrera de Psicología Concepción, Jaime Lavín Henríquez; Director Carrera Trabajo Social Concepción; Guillermo Villagrán Caamaño.

DEPARTMENTS, LABORATORIES, CENTERS AND RESEARCH CORES

The Faculty of Education and Social Sciences is a very active and prolific academic unit in research. It also houses the: Comedic Laboratory and Observatory, the Pedagogical Learning and Experimentation Laboratory; the Center of Empowerment and Learning and the Center of Psychological Attention present in each one of the headquarters.

On the other hand, the Core of investigation, composed of leading national and foreign researchers, has an important role in the scientific production of the university, through

participation in numerous research projects and in the awarding of public and private, and internal and external funding. In turn, they are active collaborators of the research and studies carried out by the Laureate Center for Youth Studies of the FEN.

POSTGRADUATE TRAINING

The Faculty of Education and Social Sciences has an important offer of Magisters and Degrees and has trained a large number of teachers and professionals nationwide. It also has three doctoral programs.

Doctorate in Present Critical and Social Theory, Doctorate in Education and Society, and Doctorate in Psychoanalysis.

TEACHER INFRASTRUCTURE

The students of the School of Education have first class infrastructure and equipment not only for the practice of sports but also for learning. In each of the venues, the university has enabled sports centers, gymnasiums, multi-fields, muscle building rooms, swimming pools and training areas, equipped for teaching.

The Faculty has placed special emphasis on innovation. This has been reflected in the creation of the LAP, a laboratory for learning and pedagogical experimentation dependent on the School of Education of the Faculty of Education and Social Sciences of the Universidad Andrés Bello, in which experiences and spaces for learning are designed and installed where creativity, artistic languages, criticality, technology, interdisciplinarity and autonomy are substantial axes. This has involved involving teachers and students of the School of Education, of the Creative Campus and other areas, in the creation of transforming ideas for the installation of an educational rationality that goes beyond the conventional and static ideology of the classroom.

INTERNATIONAL

Access information on agreements, double degree, international certificates and student mobility at internacional.unab.cl



STUDENT LIFE

Students of the Schools of Education and Social Sciences, carry out a significant number of initiatives that are specific to the training and nature of their careers, engaging in instances of social responsibility in both foster homes, schools, kindergartens, senior residences , among others.

At the beginning of the academic year, the faculty carries out the traditional week of Education, an instance that allows new and old students to share experiences, get to know each other and strengthen their sense of vocation. In turn, the careers belonging to the School of Social Sciences inaugurate their academic year with talks by leading scholars and international guests.

The faculty, through its Directorate of Research (DIFECS) has developed instances so that students can get involved early in the research, encouraging participation in projects and the development of various initiatives. This is the case of Research Seedlings, an instance that allows you to apply for funding for the development of research initiatives within the faculty through financing in two categories: "Young Researcher Project" and "Turn your memory into an article".

DIFECS also supports the presentation of papers or attendance as listeners, in conferences of recognized relevance in the area of formation of the student (s). It offers partial financing for participation in these events, associated with travel lodging, tickets or registration expenses in the scientific event.

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3.8 SCHOOLS OF ENGINEERING

<http://facultades.unab.cl/ingenieria>
Careers

CAREERS

- Geology
- Civil Engineering
- Civil Engineering in Metallurgy
- Civil Engineering in Mines
- Industrial Civil Engineering
- Informatic Civil Engineering
- Automation and Robotics Engineering
- Computer and Computer Engineering
- Construction Engineering
- Merchant Marine Engineering
- Marine Transportation Engineering
- Industrial engineering Logistics and Transportation Engineering

MISSION

To be an Engineering Faculty that offers, to those who aspire to progress, an innovative and integral formation, focused on the creation of value for a globalized society, supported by the systematic generation of knowledge applied to the different disciplines that it hosts within.

VISION

To be recognized as one of the best engineering faculties in the country.

ACADEMIC AUTHORITIES

Decano, Dr. Alejandro Caroca; Director de Escuela Santiago y Director de Ingeniería Civil Industrial, Alexis Olmedo; Director de Escuela Viña del Mar, Dr. David Ruete; Director de Escuela Concepción; Lilian San Martín; Director de Calidad; Dr. Rodrigo Meriño; Director de Postgrado, Dr. Paulo Benítez; Director de Postgrado Viña del Mar; Álvaro Cepeda; Director de Investigación, Dr. Carlos Hernández; Director de Internacionalización, Dr. Roberto Abeliuk; Director de Ingeniería Civil en Metalurgia y de Ingeniería Civil en Minas, Dra. Romina Cayumil; Director de Ingeniería en Construcción, Carmen Paz Muñoz; Director de Geología, Dr.

Manuel Suárez; Director de Ingeniería Geológica, Dr. Herne Etchart; Director de Ingeniería en Logística y Transporte, Dr. Miguel Ángel González; Director de Carrera de Ingeniería en Automatización y Robótica, Dr. Luis Amigo; Director de Carrera de Ingeniería en Seguridad y Prevención de Riesgos, Humberto Álvarez; Director de Ingeniería Civil Informática, Dr. Pablo Schwarzenberg; Director de Ingeniería en Computación e Informática, Eduardo Quiroga; Director de Ingeniería Industrial, Dr. Miguel Ángel González; Director de Ingeniería Civil, Dr. Mauricio Toledo; Director Ingeniería en Información y Control de gestión Advance, Humberto Álvarez; Director de Ingeniería Civil Industrial e Ingeniería Industrial Viña del Mar, Alejandro Córdova; Director de Ingeniería en Seguridad y Prevención de Riesgos Viña del Mar, José Antonio Llanos; Director de Ingeniería en Transporte Marítimo Viña del Mar, Caupolicán Guerra; Directora de Ingeniería en Computación e Informática, e Ingeniería Civil Informática Viña del Mar, Dra. Romina Torres; Directora de Geología Viña del Mar, Dra. Ximena Contardo Berrios; Director de Ingeniería Civil en Minas Viña del Mar, Eduardo Berger; Director de Ingeniería en Marina Mercante Viña del Mar, Alejandro Lagunas; Directora Académica (Cursos Especiales MMI) Viña del Mar, Myriam González; Directora de Escuela Concepción, Directora de Ingeniería en Información y Control de Gestión Advance Concepción, Lilian San Martín Medina; Directora Carrera de Geología Concepción, Dra. María Jesús Bravo; Director de Ingeniería Civil Industrial e Ingeniería Industrial Concepción, Dr. Danilo Hernández; Director de Ingeniería Civil Concepción, Manuel Chávez; Director de Ingeniería Civil en Minas Concepción, Alejandro San Martín; Director Carrera de Ingeniería Civil en Metalurgia Concepción, Dr. Mario Sánchez; Director de Ingeniería en Marina Mercante Concepción, Manuel Vicuña.

CENTERS, DEPARTMENTS AND OTHER UNITS

Within the university's research units, the Transportation and Logistics Center stands out, housed in the Faculty of Engineering and directed by Professor Julio Villalobos, and which seeks to foster innovation and sustainable development of the country through multidisciplinary projects of world class research and training in transport and logistics. It is important to point out that CTL researchers are also part of CIGIDEN, Research Center for Integrated Disaster Risk

Management, whose purpose is to generate knowledge to prevent extreme events of nature from becoming disasters. In turn, within the Faculty, is the Department of Engineering Sciences, created at the end of 2004 with the objective of supporting, promoting and developing the activities and Teaching, Research and Extension plans, directed by Dr. Pamela Alvarez. Her work focuses on the creation and development of integrated programs for undergraduate courses taught by the Faculty, the development of postgraduate programs, the delivery of courses related to the different lines of research and the participation in the degree processes of engineering students, through the supervision and evaluation of degree projects or other activities.

Entrepreneurship and innovation is one of the hallmarks that distinguishes the training of the engineer at the Universidad Andrés Bello. For this, the Faculty houses the Academy of Innovation and Entrepreneurship, I&E, a unique program of its kind, which has the responsibility of printing the seal of innovation and entrepreneurship on its students, through the use of techniques and tools based on active methodologies, where creative capacity, collaborative work, identification of opportunities, behaviors required for 21st century professionals are developed and trained, which must face the challenges of a global context of challenges, new technologies, risk and highly competitive.

The Faculty has the Academic Teaching Innovation Unit (UNIDA) whose main mission is to potentiate, promote and ensure the use of innovative methodologies in courses taught in the faculty careers. It is a unique initiative of its kind, which develops its actions through teacher training and research.

POSTGRADUATE TRAINING

The Faculty offers programs of continuity of studies with a wide range of postgraduate courses: graduates and master. For this it has an outstanding academic team, for the development of modern programs and according to the need of the industry, in areas such as:

INFRASTRUCTURE

The Faculty of Engineering has modern and complete laboratories, with first grade equipment for teaching and research. Among them, the most complete and modern center of the country in Maritime Simulation, which meets national and international standards for training, training and research of the highest level for professionals from both Chile and abroad. We have communications equipment, marine machines and, bridge simulator modules for navigation, maneuvers in tugboats and maneuvers of ships in ports, where students, merchant marine officers of Chile, and officers from abroad, have used various activities according to their requirements, supported by a team of expert academics to cover the different areas.

The laboratories of the engineering faculty, in the area of computer science, are destined by thematic area, specifically in: Information technologies, databases, software architecture, computer networks, innovation and software development. The equipment is in constant technological renovation for the benefit of the student community, distributed in laboratories for Information Technology, Databases, Software Architecture, Software Development, Networks and for innovation, equipped with Intel Xeon processors, 1 B of HDD, 16 GB of Ram and a dedicated 1GB video card of VRAM, as well as Intel Core2Duo, 250 GB of HDD and 4 GB of Ram.

The Faculty also has for students of earth sciences careers, advanced equipments: X-ray diffractometer, scanning electron microscope and mass spectrometers, which allow to conduct mineralogical and chemical and isotopic composition studies of rocks and fluids with application in basic and applied sciences.

In the area of automation and robotics, the faculty has 6 laboratories in the area of automation and robotics, with equipment that simulates industrial processes, machined and prototyping centers, and robotic systems that allow robotics to be applied in various areas such as industry, education and medicine. In addition, it houses a Power Electronics laboratory with avant-garde equipment in order to conduct research in the area.

INTERNATIONAL

Access information on agreements, double degree, international certificates and student mobility at internacional.unab.cl

STUDENT LIFE

The Faculty of Engineering motivates its students to participate in academic and linking activities that pay tribute to their graduation profiles, which is why industrial visits, field trips, presentation with national and international congresses on Engineering and Geology topics are carried out, as well as active participation in Innovation competitions such as Jump Chile, High Tech, among others; also promoting a permanent link between the university and the company.

Students have organized internally through student centers. It has a Student Center at each of its venues, which also develop initiatives to connect with the community, as well as recreation.

SCHOOLS CONTACT

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3.9 SCHOOLS OF MEDICINE

<http://facultades.unab.cl/medicina/>

CAREERS

- Nutrition and diet
- Medicine
- Obstetrics
- Chemistry and Pharmacy
- Medical technology

MISSION

Generate knowledge and train qualified professionals, with a scientific and ethical base, critical spirit and permanent improvement, with social responsibility and active participation in the promotion of health and well-being for the society in which they will be inserted.

VISION

To be known for academic excellence in teaching, research, relationship with the environment and training of competent and integral health professionals.

ACADEMIC AUTHORITIES

Decana, Dra. Claudia Morales Larraín; Directora de Escuela de Medicina, Dra. Adriana López Ravest; Director de Medicina Viña del Mar, Dr. Peter Mc Coll; Director de Medicina Concepción, Dr. Helmuth Goecke; Director de Escuela de Obstetricia, Dr. Jorge Cabrera Ditzel; Directora de Obstetricia Santiago, Pilar Sánchez Caballero; Directora de Obstetricia Viña del Mar, Karen Irribarra; Directora de Obstetricia Concepción, Carmen Soto; Director de Escuela de Química y Farmacia, Fernando Torres; Directora de Química y Farmacia Viña del Mar, Lorena Sáez; Director de Obstetricia Concepción, Mauricio Muñoz; Directora de Escuela de Tecnología Médica, Ruth Novoa; Directora de Tecnología Médica Viña del Mar, Inés Maluenda; Directora Tecnología Médica Concepción, Alejandra Soto; Directora Escuela de Nutrición y Dietética, María Alejandra Cohen; Directora de Nutrición y Dietética Viña del Mar, Alejandra Vásquez; Director de Nutrición y Dietética Concepción, Kristian Buhring.

DEPARTMENTS, CENTERS AND OTHER ACADEMIC UNITS

The Faculty of Medicine, houses in its structure the Department of Morphology. This unit, directed by Dr. Guernica García Gorioitía, has as its mission Pre and Postgraduate teachings related to the different disciplines that form the area of Morphological sciences, and reaches all the careers of the UNAB that have in their study plan that form the Morphological sciences, delivering attention to the Faculties of Medicine, Nursing, Dentistry, Life Sciences, Rehabilitation and Education Sciences and Social Sciences. The disciplines covered by the undergraduate curriculum of this Department include 3 major areas of knowledge: Human Anatomy, General and Special Histology, and General and Special Embryology.

An important part of the research carried out by Universidad Andrés Bello is generated in the Biomedical Research Institute, a research unit led by Dr. Martín Montecino. This Institute created in 2018, merged the Center for Biomedical Research and CIMIS, Center for Integrative Medicine and Innovative Science. Among the objectives of this important institute are the coordination of the research activities of the Faculty of Medicine, promote the development and biomedical research at the University, including its venues and clinical fields, and coordinate the Doctorate program in Biomedicine at the University Andres Bello.

The Faculty of Medicine also houses under its structure the Institute of Public Health of the Universidad Andrés Bello (ISP UNAB), led by Héctor Sánchez, whose objective is to contribute to promoting significant advances in the field of Public Health through research, the discovery and training of high-level human resources through modern, pluralistic and innovative programs. For this, they have developed an academic plan in accordance to current professional needed and the demands that public and private health systems.

There is also within the faculty, a Bioethics Committee, headed by Dr. Jaime Sepúlveda Cisternas and the created Office of Education in Health Sciences, led by Professor Lui Ramírez.

The Medical School also has training programs for specialists in Cardiology, Surgery, Adult Psychiatry, Traumatology and Orthopedics, Obstetrics and Gynecology, Radiology and Imageology, Intensive Adult Medicine, Emergency Medicine, and Anesthesiology and Reanimation.

INFRASTRUCTURE

An important part in the training of the students of the Faculty of Medicine during the first years is related to the subjects dictated by the Departments of Chemical Sciences, Biological Sciences, Morphology and Physical Sciences. Courses that have a high practice component in laboratories.

Universidad Andrés Bello has modern laboratories for both teaching and research. These include laboratories in the Chemistry and Pharmacy Career, as does the Laboratory of Pharmaceutical and Cosmetic Technology that has a design similar to a drug production plant. In this area, the students learn to manufacture the different pharmaceutical forms in which the medicines are sold and distributed. Another of the outstanding laboratories is the integrated laboratory, where the subjects of the last levels of the career are developed with cutting-edge equipment for clinical laboratory studies, toxicological analysis, design analysis and synthesis of drugs and, studies of natural products.

The clinical fields are of utmost importance in the integral training of its students. Among them are Hospitals and Out-patient Centers of the Public Health System, Clinics, Medical Centers, Foundations, Schools, Homes and others, in a number of 364, all with existing agreements. In the point, XX of the guide you will find detailed information of the USAB clinical fields.

La universidad cuenta además con un El Hospital de Simulación, espacio concebido para brindar al estudiante de pre y postgrado una metodología educativa activa que está en consonancia con el modelo educativo UNAB, para el desarrollo de actividades que contribuyan a la formación profesional a través del desarrollo de habilidades, destrezas y competencias. En el punto xx de esta guía podrás encontrar información sobre este moderno hospital.

The University also has an El Simulation Hospital, a space designed to provide an undergraduate student with an active methodology education that is in line with the UNAB educational model, for the development of activities that contribute to professional development through the development of skills, abilities and competence. In point XX of this guide, you can find information on agreements, double degree, international certificates and student mobility at: internacional.unab.cl

STUDENT LIFE

The students of the Faculty of Medicine participate in many of their own activities, mainly in medical operations that include students in careers such as Medicine, Obstetrics, Nutrition and Dietetics, Medical and Chemical Technology and Pharmacy. These operations allow students to fulfill a social responsibility role with the community, be in contact with patients and meet their requirements, strengthen their vocation, and fulfill the discharge profile of each of these programs. The medical operations of the different careers consider: ophthalmological and nutritional check-ups, balanced diet fairs, among others.

Some careers of the Faculty of Medicine annually perform ceremonies of their own that mark an important step in the lives of the students. This is the case of the Apron Blessing Ceremony performed by the Medicine and Obstetrics and the Ceremonies of Light that are carried out by Chemistry and Pharmacy, Nutrition and Dietetics and Medical Technology, which celebrates the students' progress in their academic curriculum and the transition to Clinical Fields.

Students have organized themselves internally through student centers. They have a Student Center in each of their venues, in which they also develop initiatives to connect with the community, as well as recreation.

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3.10 SCHOOL OF DENTISTRY

<http://facultades.unab.cl/odontologia/>

CAREERS

- Dentistry

MISSION

Our mission is to train dental professionals with a solid base of scientific, technical, humanistic, methodological and ethical knowledge in the areas that correspond to dentistry and the state of integral health of people, through an integrative educational experience.

VISION

Our vision is to be leaders in the training of Integral Surgeon-Dentists and committed to the oral health needs of the population, being recognized among the best dental faculties in the country.

ACADEMIC AUTHORITIES

Decana Facultad de Odontología, Dra. Joyce Huberman Casas; Director de Carrera Sede Santiago, Dr. Jorge Nakouzi Momares; Programa de especialización en odontopediatría, Dra. Georgina Toro U; Programa especialización en endodoncia, Dra. Pilar Araya C; Programa de especialización en trastornos temporomandibulares y dolor orofacial, Dr. Juan Fernando Oyarzo S; Programa de especialización en cirugía y traumatología bucal y maxilofacial, Dr. Gonzalo Ibaceta Z; Programa de especialización en patología y medicina oral, Dr. René Martínez Z; Director de carrera sede Viña del Mar, Dr. Ramón Schlieper Cacciuttolo; Secretarios académicos Viña del Mar, Dr. Eduardo Caceres Jara y Dra. Maricarmen Espinoza; Director de Carrera Concepción, Dra. María José Muñoz Leal; Directora clínica odontológica, Dra. Stephanie Klischies; Secretaria académica Concepción, Blanca Klahn Acuña.

POSTGRADUATE TRAINING

The Faculty of Dentistry is recognized nationally for the quality of pre and postgraduate training. Offering the professionals numerous training programs of specialization: Specialization in Temporomandibular Disorders and Orofacial

Pain, Specialization in Orthodontist and Dentomaxilofacial Orthopedics, Specialization in Oral Maxilofacial Implantology, Specialization in Pathology and Oral Medicine, Specialization in Pediatric Dentistry, Specialization in Dental and Maxilofacial Imageology, Specialization in Endodontics, Specialization in Periodontics and Specialization in Oral Rehabilitation. In addition, graduates and courses at the Santiago, Viña del Mar and Concepción headquarters.

The Dental Clinics of the UNAB have a high level and are equipped with cutting-edge dental technology, supported by academic and professional programs that facilitate optimal teaching and practical applications of the work done with patients.

It offers all dental specialties in an academic environment and with a great human and professional team that strives to offer the best of their work for the benefit of the community. Together, in our three locations there are more than 350 dental boxes for care of all modalities and specialties, with surgical pavilions for oral and maxillofacial surgery, equipment for periapical radiography, cephalometric panoramic radiography, and Maxillofacial Scanner. In addition, we have all the specific equipment of each specialty, which allows us to address all levels of complexity of treatments. Example: Microscopes for complex endodontics. This infrastructure is fundamental for the integral formation of undergraduate and postgraduate students, as well as for research development.

Undergraduate care is carried out by students who are in their final years of the Dentistry career, who attend patients under direct supervision of dentists with specialty, while postgraduate care is granted by surgeon-dentists studying a specialization.

INTERNATIONAL

Access information on agreements, double degree, international certificates and student mobility in: internacional.unab.cl

COLLEGE LIFE

Within the Faculty of Dentistry, numerous groups of students and academics have been formed who carry out responsible activities with the community during the year.

That is the case of the Universidad Andrés Bello Social Action Group, ASOUNAB, which was founded in 2007, initially formed by students, and then by alumni students and teachers of the Faculty, dedicated to serving the vulnerable population in terms of oral health and whose mission is to care for the most prevalent dental needs for all who do not have access to general dental care. Thus, with a first operation carried out in Chiloé, this story began. Over the years, there are many places which have been traveled and countless people who have benefited from the attention of students and their academics.

During the activities carried out by this group are the informative talks, the mini-operatives (MO), which have a duration of 1 to 2 days monthly and between the months of March to December and; Dental Health (OSD) operations, voluntary work that last 1 week, are carried out during the winter and summer vacations, under collaboration agreements with different municipalities.

Students of the faculty also gave life to the Scientific Center of Dental Students (CCEO) whose mission is to promote, carry out and improve the links with scientific activities of university students and tendency to permeate them of the need to do scientific research. Promoting a research culture from the beginning of the career, in such a way, to keep professionals up to date with the advancement of science after finishing their undergraduate and postgraduate studies. Through their initiatives, they promote .

Oral health in favor of the interests of the entire community of our country; are linked to national and foreign institutions, promote the participation of students in congresses, courses and other activities, in addition to research and improvement.

Students have organized internally through student centers. They have a Student Center in each of their Headquarters, which also develop initiatives to connect with the community, as well as recreation.

SCHOOLS CONTACT:

Dean, Dra. Joyce Huberman
Deanery Secretary: Marcelo Moreno
Echaurren 320, Piso 6, Santiago
Email: mmoreno@unab.cl
Telephone (56-2) 2661 5834



4.1 UNAB EDUCATIONAL MODEL

The Educational Model of our institution guides teachers in the ways that their students' learning will develop during the duration of their career. This distinguishes the formation of Andrés Bello University from other universities.

The educational model is focused on your learning, its evolution, monitoring, in the accompaniment of the graduates and the feedback they give to the programs of each of the careers, making you own a distinctive label, favoring your professional development in the workplace.

The educational model of UNAB has three axes that define it:

- The first axis incorporates the paradigm focused on learning, from the conceptions of constructivist, situated and experiential learning, where the process of how our students learn takes special value and rigor.
- The second axis is the institutional values of excellence, responsibility, pluralism, respect and integrity, which allow the programs and careers to be marked with quality. With this, the University not only fulfills its Mission and Purposes, but also subscribes to one of the main objectives of the Chilean Higher Education reform.
- The third axis is the innovation that is incorporated both in teaching practices and in the design and updating of the curriculum of the different study programs. The training process is transformed from teaching, which must innovate with didactic and evaluative strategies that allow the achievement of learning and thus the graduation profile. Likewise, the University has been characterized by promoting the creation of careers and programs that respond to emerging needs of the social and labor environment. In this context, a line of work related to the approach of the University is extended to people with diverse profiles and age groups, all aligned with models that recognize training cycles, the recogni-

tion of previous learning and inspired by a proposal for training throughout life.

Under the alignments of the Educational Model, the University has established the Curriculum Design Model, which allows for relevant, updated, structured Undergraduate Study Plans based on graduation profiles and learning outcomes, consistent with the paradigm focused on learning and with the training components that give the UNAB seal.

4.2 WHAT IS THE GRADUATE PROFILE?

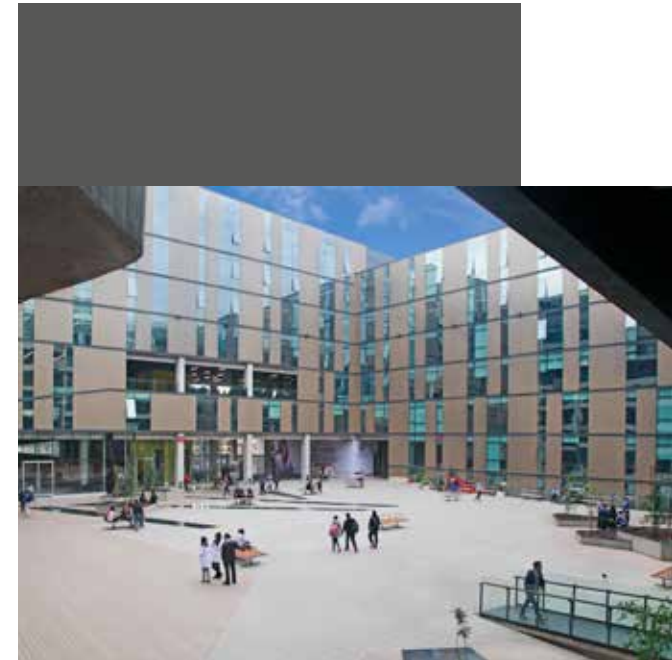
The graduation profile is the commitment that the university has and the careers of you, student, achieve a set of relevant learning that will allow you to successfully face the professional challenges in the world of work.

4.2.1 HOW IS THE GRADUATE PROFILE DECLARED IN EACH OF THE RACES?

The graduation profile is achieved by developing the teachings that contain each of the courses or subjects of the careers, for which you as a student must, as you progress in your training, go passing these courses and subjects.

4.2.2. WHAT EVALUATION INSTANCES VERIFY THE GRADUATE PROFILE?

The graduation profile is being evaluated every year in all the subjects or courses that students develop, and especially in the so-called integrative courses, in which you must exercise actions of your profession that will be valued by your professors and by people external to your career.



4.3 SUBJECT PROGRAM

The subject program is an institutional document that indicates what will be learned in the semester in a course or subject, how it will be taught, how it will be evaluated and what books or websites it is possible to consult to reinforce student learning.

In addition, the subject program informs you of its relationship with the graduation profile and if the subject informs you of its relationship with the graduation profile and if the subject relates to another, so that you have clarity if it will be a requirement for another subject that comes in the next semester of study.

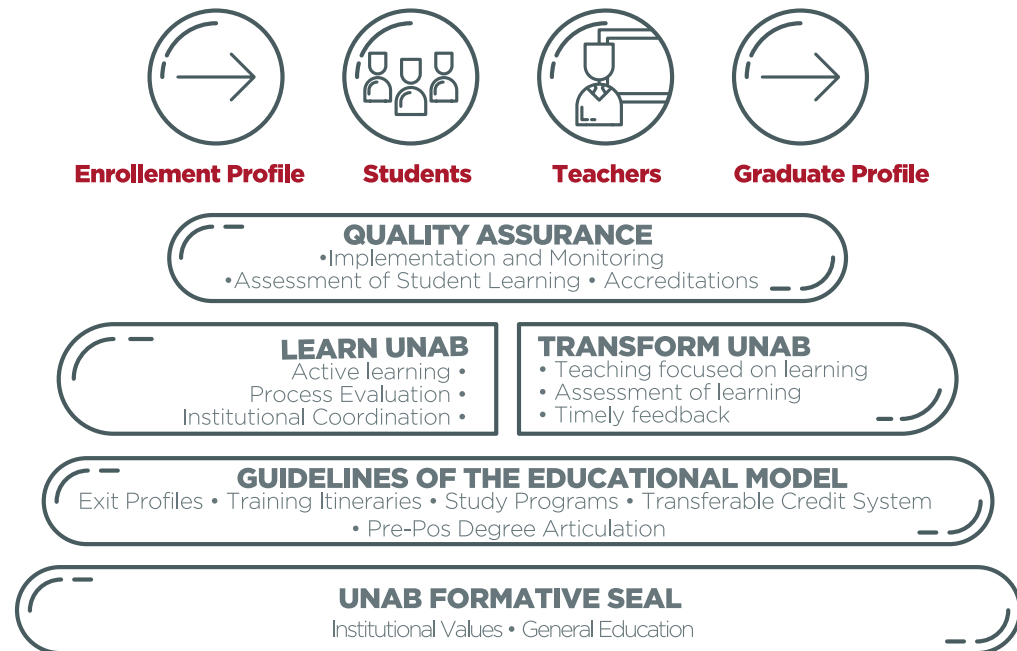
4.4 CURRICULAR INNOVATION

MODEL

The Curricular Innovation Model of the university is the document that guides your professors on how to create a graduate profile, a training itinerary, the design of courses and class programming. This design should be based on the reward that you are the protagonist of learning.

4.5 UNAB CREDIT SYSTEM

The university is attached, like most higher education institutions, to the Transferable Credit System. The credits in the UNAB, have the value of a chronological hour. Therefore, if you have a course that is worth 4 credits, it means that it lasts for 120 hours per semester which translates into 7.5 hours per week, of which at least half is present in the classroom, while the others are associated with your autonomous work as the student.



5.1 RESEARCH

The promotion of science is one of the fundamental guidelines of the Universidad Andrés Bello. During its trajectory, the house of studies has stood out in this aspect becoming the first private university accredited in research, which has earned him recognition in important international rankings, leading the production of scientific publications and awarding research projects with public and private funds.

5.1.1 RANKINGS

Since its beginnings Universidad Andrés Bello has cemented its development in scientific research of excellence, with strong support for the critical cultivation of knowledge and the generation of new knowledge, embodied in its mission. All this has resulted in positioning itself as a leading university in national research in the various rankings and measurements.

According to the Academic Ranking of World Universities (ARWU) 2018, known as the Shanghai ranking, UNAB ranked 4th among all universities in the country, for a second consecutive year. In turn, the Times Higher Education Ranking 2019, based on the fulfillment of the Sustainable Development Goals through Research, Linking with the Environment and Institutional Management, positioned Universidad Andrés Bello in 1st place nationwide and 56th worldwide.

The ranking of Scimago institutions, one of the most prestigious classifications worldwide, which annually measures the level of research developed by universities and academic institutions around the world, positioned UNAB in 3rd place, in its version 2019 and in the 22nd place in Latin America.

In the Top 300 Universities in Latin America 2019, ranking prepared by the prestigious British rating agency Quacquarelli Symonds (QS), UNAB is ranked 12th nationally, and 82nd ¹ in Latin America. While in the QS Stars University Ratings,

the university scored a maximum of 5 stars in the categories: online, inclusion, employability, social responsibility, and four stars in education and internationalization.

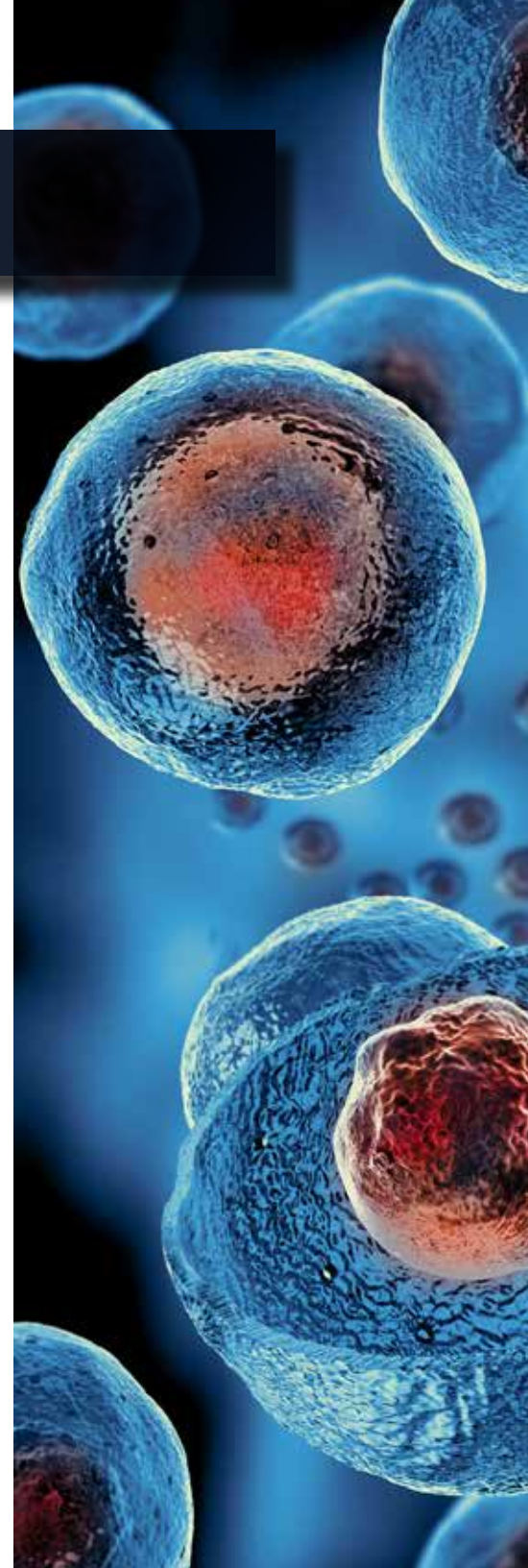
In turn, in the Nature Index that covers the period of December 2017 through November 2018, Universidad Andrés Bello is positioned in 4th place, only preceded by the PUC, U. de Chile and PUCV.

5.1.2 SCIENTIFIC PRODUCTION

In the field of scientific production and the formation of advanced human capital, UNAB is the leading non-traditional private university in being awarded various funds in strategic areas such as Exact Sciences and Life Sciences, as well as other disciplines such as Medicine, Humanities, Social Sciences, Engineering and Education. This has publicly manifested the value assigned to research as a promoter of academic excellence, effervescence and intellectual freedom.

Since 2014, the University has maintained its leadership at the national level in the number of indexed publications in Web of Science, WOS (ex ISI), ranking in the top 5 positions among the total realm of Chilean university institutions. As of April 2019, the institution has 2,842 WoS publications in the last 5 years and 3,136 Scopus publications, in the same period (2014-2019).

In the area of scientific production, UNAB is a national leader when a large number of research projects with various sources of funding were awarded. In the period 2014-2019, the institution was awarded 135 Fondecyt projects, and currently has 6 Millennium Scientific initiatives, 3 FONDAPE projects, in addition to being part of an Advanced Research Center in Inclusive Education. In the last 5 years, the university has been awarded 100 Applied Research projects and has a significant number of projects financed with other funds, national and international.



5.1.3 RESEARCH UNITS

The promotion of science is one of the fundamental guidelines of the Universidad Andrés Bello. During its career, the house of studies has stood out in this aspect becoming the first private university accredited in research, being able to congregate in additionally a significant number of first-rate scientists and researchers, who have found in the university not only a professional and academic development space, but also the opportunity to contribute to the generation of new knowledge for the development of the country.

UNAB carries out its scientific work through its research units. It has 7 research centers, 1 research institute and 2 centers for the disclosure of knowledge:

- Marine Research Center Quintay (CIMARQ)
- Institute of Biomedical Sciences (ICB)
- Plant Biotechnology Center (CBV)
- Center for Bioinformatics and Integrative Biology (CBBI)
- Center for Territorial and Urban Research (CITU)
- Sustainability Research Center (CIS)
- Transportation and Logistics Center (CLT)
- Center of Applied Nanosciences (CENAP)
- Center for Science Communication
- Center for Latin American Studies on China (CELC)

5.1.4 DOCTORATE PROGRAMS

In addition, U. Andrés Bello has 10 Doctoral Programs, which cover of Biological, Biotechnology, Chemical Sciences, Astronomy, Physical Sciences, Humanities, Education, Social Sciences and Health areas, for the formation of advanced human capital.

More than 280 students have obtained the Academic Degree of Doctor at UNAB. Currently, there are 200 students enrolled in doctorate programs, of which a very high percentage are foreigners.

To the traditional programs of Biotechnology, Molecular Biosciences, Molecular Physicochemistry, and Astrophysics, accredited by the CNA, the University developed a pioneer program at the Latin American level in Conservation Medicine, to which the PhD in Nursing has been added. In the last three years, four new doctorates have been created; in Physical Sciences, in Critical Theory and Current Society, in Education and Society, in addition to the Doctoral program in Biomedicine.

For doctoral students, the University has different funds that allow it to be financially supported, in the various stages of its doctoral training, such as the Support Contest for Assistance to Scientific Events, the Research Initiation Contest and the Research Internship Contest Abroad for Doctoral Thesis, among others.

- Doctorate in Biotechnology (Accredited by CNA)
- Doctorate in Molecular Biosciences (Accredited by CNA)
- Doctorate in Molecular Physicochemistry (Accredited by CNA)
- Doctorate in Astrophysics (Accredited by the CNA)
- Doctorate in Conservation Medicine
- Doctorate in Nursing
- Doctorate in Critical Theory and Current Society
- Doctorate in Education and Society
- Doctorate in Physical Sciences
- Doctorate in Biomedicine

** The figures correspond to April 2019

5.2 COMMUNITY OUTREACH

Vinculacion.unab.cl

For the Universidad Andrés Bello, Community Outreach, (VcM) is an essential function of its institutional work, understanding it as an active, permanent and reciprocal interaction with its environment, in its various forms of organization and which aims to consolidate, develop and improve the academic purposes and purposes of our House of Studies, in addition to contributing to the development of society as a whole. Given its importance, UNAB is responsible for creating, maintaining and permanently strengthening formal and informal links with the most relevant actors in society, as well as with priority social issues, both at the local and national levels.

This vision of the VcM at UNAB means that both the graduation profiles of each of our undergraduate and graduate programs and programs, as well as our R&D policies – among others – are fundamentally focused on generating in the territories where it is present, contributions in the areas of Applied Research, Innovation, Entrepreneurship, Technology Transfer, advanced human capital formation for the labor market and local needs, enhancing the role of relevant institutional actors in the different public – private networks in which The institution participates.

On the other hand, the feedback obtained from the external environment to the University constitutes for the Institution one of the most relevant mechanisms of quality assurance of the Educational Model. In effect, the employability of graduates, the demand for careers and programs, the results of research and the success of our Centers, Clinics and activities related to productive sectors, among many others, allow us to verify the relevance of the educational project and they are fundamental to guide and correct it, in limited time and form, to fulfill the institutional mission.

LINKING MODEL WITH THE UNAB ENVIRONMENT

The Institutional Model of Community Outreach is the conceptual framework that guides the actions of the Faculties, academic and administrative units to establish links with

the environment. Considering the size, geographical positioning and organizational structure of the University, the definition of the model considers the following characteristics:

It places undergraduate and postgraduate teaching and research as a central axes from where it originates and where the link with the Environment that the University carries out impacts.

Four internal impacts that seek to nurture undergraduate, postgraduate and research teaching are defined.

On a third level, the instruments through which the University is linked to the environment are identified.

Defines the three areas of interest in the environment that is sought to impact, through the linking instruments mentioned in the chapter "Institutional Model of Linking with the Environment", section "Instruments of Linking with the Environment".

Finally, it proposes the environment of interest, taking into account the look of the territories for its conception and development.

If you want to know about our linking model, go to:

<https://www.youtube.com/watch?v=BIUf096HSPQ>
and you will see an explanatory video

COMMUNITY OUTREACH

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5.3 STUDENT INTERNATIONALITY MOBILITY

Through the General Administration of International Relations, UNAB offers you various options to internationalize your career, both on and off campus.

Within the campus you can opt for an international certificate granted by a foreign university, participating in webinars and world forums, attending conferences of foreign professors that will show you a new perspective on a given topic. We also invite you to enroll in the Conversation Partner program, which will allow you to practice your English with North American students who come to UNAB.

When you are in the second year you can participate in the Intensive Programs that are carried out abroad, usually during the holiday season, whether in winter or summer. They are short courses that go from one to five weeks in another university, which can be an academic or English subject.

In the third year you can go as exchange, application that you can make from the second year. We have as an institution more than 200 agreements with foreign universities and some careers, including the option of having a double degree abroad.

UNAB awards full or partial Internationalization Scholarships to cover the costs of carrying out international programs, as well as offering financial assistance to reduce costs of courses abroad.

It also supports the internationality of students together with other institutions, such as the USAC Scholarships (University Studies Abroad Consortium), which consist of the partial payment of the costs of a semester of study at the Intensive English Center of the University of Nevada in Reno, USA or in destinations such as Italy, Czech Republic, India, China or Germany.

Additionally, the International Relations Administration supports the application of UNAB students to external scho-

larships, such as the Santander Universities Scholarships, in its two modalities: Ibero-America or Free Mobility, as well as the Pacific Alliance for Exchange Scholarships in Peru, Colombia and Mexico. <http://internacional.unab.cl/>



Eduarda Ludwig (Brazil)
Exchange II semester 2018,
already returned to Brazil
Career of origin: Chemical
Engineering, Centro
Universitário Ritter dos Reis
(Porto Alegre)

"I could have chosen other countries, but Chile conquered my heart. I spent six months as an exchange student in the Industrial Engineering degree at the Antonio Varas headquarters. I searched long before choosing and UNAB is one of the best universities in Chile. Classes in another language were not easy but the teachers always helped me a lot"



Kimberly Ortiz Marriaga
(Colombia)
Exchange I semester 2019,
currently in Chile
Career of origin: International
Commerce and Business,
Universidad Simón Bolívar
(Barranquilla)

"I chose this university because of its high quality certification. Chile is a country that has a climatic and cultural variety, which becomes a tourist attraction for me. However, I also took into account the security index and in recent years, Chile has been characterized as an example country in South America. At first it was a bit difficult to adapt to the study methodology. However, I think they meet all the requirements to train full students."

6

SERVICES AND BENEFITS

6.1 GENERAL OFFICE FOR STUDENT DEVELOPMENT (DGDE)

[From the Spanish Dirección General de Desarrollo Estudiantil]

Our goal is to offer a comprehensive and inclusive university experience, based on an extra-academic formation and accompaniment to students, through different areas, such as welfare, student life, sports and a comprehensive training of the student, from the very beginning, his/her progress, and up until graduating from the studies chosen.

6.1.1 WELFARE

We seek to contribute to your overall development and foster your physical, psychological and social wellbeing, through a series of services, policies and programs aimed at the prevention and fostering of healthy lifestyles aimed at enhancing your quality of life.

PSYCHOLOGICAL SUPPORT FREE-OF-CHARGE

- Community living: Inclusion and fostering of respect and a good interaction
 - Activities aimed at supporting students, mothers, and fathers
 - Activities to support students coming from other regions in the country and from abroad
 - Activities to support athletes
 - Presentations and workshops on comprehensive development and self-care
- Extra-academic support in coordination with your school
- Fostering of Healthy Habits
 - Supplementary scholarship for Meals

6.1.2 STUDENT LIFE

We wish to promote a comprehensive development of our students, fostering an overall quality university experience through:

- Extramural Sports and associations
- Seminars
- Forums
- University Social Responsibility
- Cultural activities
- Studies / research

6.1.3 SPORTS AND CULTURAL WORKSHOPS DGDE

We want your education to be a comprehensive one. That is why we invite you to take part in the biannual workshops we have prepared for you.

We seek to have you know various sports and cultural disciplines and want you to grow via new experiences.

6.1.4 DGDE GRANTS

We will support your ideas! That is why we make available to you these funds, which seek to drive the projects that UNAB students may have, targeting the following topics: Strengthening knowledge and promoting student development in different areas, by financing their projects, causing an impact on the community; boosting students' good initiatives and leaderships, and having students achieve and exceed their own challenges, favoring their professional development.

We fund projects in the following categories: Social Responsibility, Entrepreneurship and Innovation, UNAB Ambassador, and Fund for Stronger Student Organizations.

6.1.5 POLICY ON COMMUNITY LIFE AND INTERACTION: INCLUSIVENESS AND THE FOSTERING OF RESPECT

This policy aims at the educational experience being developed in an inclusive environment, one of mutual respect and reciprocal when it comes to a decent treatment, and it tackles the University's commitment to a healthy community living within a university respectful of everybody.

Through this policy, procedures are established for the university community to look after each and every one of its members that might be affected by discrimination, mobbing, sexual harassment, violence, bullying, or otherwise.

For further information, please go to: www.unab.cl/desarrollo-estudiantil/

6.1.6 UNAB PROTOCOL ON SEXUAL HARASSMENT

This prevention and accompaniment procedure is applied to reports on sexual harassment among students and employees/teachers (be them resident or visiting), and among students.

WHAT DO WE UNDERSTAND AS SEXUAL HARASSMENT?

It is a request of a sexual nature that an individual unduly makes, via any means, not consented by the individual receiving such a request, and which threaten or harm the latter's academic activities or his/her chances of continuing with his/her studies by triggering a hostile, offensive, or intimidating educational environment. The protocol applies in the face of events occurred during activities typical of university life, be it inside or outside University premises.

These are some examples of sexual harassment:

- Repeatedly requesting a date despite having been rejected
- Insisting on the materialization of a sexual interaction despite manifest rejection
- Undesired and unnecessary physical contact that makes the individual receiving it feel uncomfortable.
- Insinuations of receiving some sort of academic reward if subjecting oneself to certain sexual requests

OTHER RULES:

The regulations governing other violations to a healthy community living at UNAB are included in the Regulation on Conduct within the University Community [Reglamento de Conducta para la Convivencia de la Comunidad], which applies for violations among students and among students and employees. The Code of Conduct and Ethics, in turn, applies to violations from an employee to a student and among employees.

Check the full version of the protocol at: www.unab.cl/desarrolloestudiantil/

6.1.7 UNAB SPORTS

For the Office of Student Development, students' wellbeing is paramount. And sports play a key role in achieving that goal. That is why, through UNAB Sports, we make available to students several ways in which to foster the performance of physical activity, such as Formative Sport, Generalized Sports, and Selection Sports.

No. of Chilean teams athletes: 42

798 UNAB teams athletes:

- Santiago 350
- Viña del Mar 236
- Concepción 212

Medals at South American Games: 37

Sports Teams:

Track, Swimming, Soccer, Rugby, Hockey, Volleyball, Handball, Ping Pong, Tennis, Tae Kwando, Judo, Indoors Soccer, Basketball.

University Olympic Games FISU Naples 2019:

8 athletes and 1 coach.

Olympic Athletes:

Karen Gallardo, Paola Muñoz, Marcos y Esteban Grimalt, María Fernanda Valdez, Isidora Jimenez, Noel Barahona, Melita and Antonia Abraham, Ignacio Morales, and Vicente Drogue.

6.1.8 UNAB SPORTS SCHOLARSHIP

This is an economic benefit that consists in a partial or total discount in the annual tuition fee, for outstanding students who prove special conditions in the sports or academic fields. Applications must be filed during December each year.

For further information on this scholarship, please visit:

www.unab.cl/desarrolloestudiantil/

6.1.9 UNAB STUDENT BENEFITS

For you to find out more about the benefits Universidad Andrés Bello offers, please access the complete guide, where you will find information on:

- Scholarships granted by UNAB
- External scholarships
- DGDE psychological support service
- Self-care and comprehensive development
- Accompaniment to specific groups
- Vocational guidance
- UNAB Sports
- Insurance for accidents
- Academic support from CIADE
- Inclusive education

Please check the guide at:

www.unab.cl/desarrolloestudiantil/



6.2 UNAB LIBRARIES

6.2.1 UNIVERSIDAD ANDRÉS BELLO LIBRARY SYSTEM

The Library System of Universidad Andrés Bello caters to the information requirements of the university community across the board and it fosters its comprehensive growth, preparing it to face in an autonomous manner the teaching-learning process according to a new, complex, and challenging environment. It is thus a unit of permanent innovation and enhancements of its services, which promote research via knowledge management.

Our libraries received on 28 September 2017 the certification renewal for the ISO 9001:2015 standard, which covers us till 2020. Thus, we can guarantee our focus on a constant enhancement of the products and services according to the requirements of our users.

6.2.1 ONLINE LIBRARY

It is because we know the key role we play both in teaching and in your learning process, in the creation of new knowledge, its preservation and in the overall education of the university community, that at our website (biblioteca.unab.cl) you will find a series of services designed for you, for your professors and for the University's researchers.

The Online Library (biblioteca.unab.cl) is a 24x7 service that offers information sources available in an e-format, and it may always be accessed from wherever you are and can be used in an interactive interface by various users at the same time. It offers databases, e-magazines and e-Books in different areas, such as management, the arts, sciences, health, the humanities, etc. Plus, our EDS Discovery Multi-search Engine can perform simultaneous searches in all our resources, be them hardcopy or in e-format.

At our Library System we understand social media as tools to offer information on the System's products and services, establish relationships with users and answering queries and requests, so you can connect through our Facebook

(BibliotecasUNAB), Twitter (@BibliotecasUNAB), Instagram (BibliotecasUNAB), YouTube (Sistema Bibliotecas UNAB), or send us your opinions to: biblioteca@unab.cl

6.2.2 REPOSITORY

The Institutional Repository of Universidad Andrés Bello is an information resource offered in e-format that gathers, preserves, and disseminates, in open access, the intellectual, scientific, and academic production generated by the university community, as well as the theses drafted by our undergraduate and post-graduate students. The documents in the repository are organized in Communities or Documentary Collections represented by the different Schools and Academic Units. You may access the Repository at repositorio.unab.cl

6.2.3 TRAINING WORKSHOPS

The unit for the Development of Competences in Information is in charge of designing and teaching workshops on various academic topics, fostering informational literacy within the university community, thus supporting the academic performance of students and their continuous and autonomous learning. You may find a description of the workshops and a calendar for you to register at the website biblioteca.unab.cl under "Aprende con nosotros".

6.2.4 CAMPUS LIBRARIES

The Library System of UNAB comprises libraries located in the different Campuses of our University. Our libraries render information services, collections, technology, and suitable physical space for the needs of the different kinds of users the University has.

The following are services you may find in our libraries:

Boxes (study rooms) for study groups: aimed at providing our users with a suitable space with the necessary implements for studying and teamwork, contributing to the development of academic, research and teaching activity.

These study rooms may be requested in loan through an app that can be downloaded to the mobile phones of University students.



Reading room: A free-access space in our libraries, where you may study as a group or individually, preferably in silence.

Notebook Loans: This is a portable IT equipment loan service that can be used inside University premises.

UNAB inter-library loan: This sort of loan enables the user to request bibliographic and special material that is in another library of the University campuses located in Santiago, Viña del Mar and Concepción.

6.2.5 COLLECTIONS

The library has the following collections in hardcopy:

General Collection: Books that are part of the compulsory and/or supplementary bibliography of low loan demand for the careers taught at our University.

Reserve Collection: Books that are part of the compulsory and/or supplementary bibliography of high loan demand for the careers taught at our University.

Referential Collection: Books to be consulted in-house, such as encyclopedias, dictionaries, etc., and which are part of the compulsory and/or supplementary bibliography of the careers taught at our University; it includes cartographic and audiovisual material.



6.3 COMPREHENSIVE CENTER FOR STUDENT ACCOMPANIMENT AND DEVELOPMENT

(CIADE [from the Spanish Centro Integral de Acompañamiento y Desarrollo al Estudiante])

The CIADE is a center aimed at offering you accompaniment and guidance at all levels and in a personalized manner, in the academic, vocational, and motivational spheres, so as to contribute to your process of incorporation to, development and success in, our University.

WHAT DOES THE CIADE OFFER?

6.3.1 FIRST-YEAR STUDENTS' SURVEY

Through this survey, we wish to get an in-depth knowledge of our new students, by gathering family, educational, and social background information that enable us to define the necessary focused measures to render them support in a timely manner throughout their academic time span.

6.3.2 INITIAL REMEDIAL STUDIES

If you are a new student, you may access a course to strengthen your proficiency in basic areas of mathematics, reading comprehension and learning, so as to level up your knowledge in these paramount areas. These courses take place before the beginning of the semester and last 25 hours.

6.3.3 OPEN DOORS

Throughout the academic year, you may access guidance offered by CIADE Coordinators, so as to receive the support, information and/or being forwarded to the various instances set up by UNAB to cater to your academic, financial, and psycho-educational requirements.

6.3.4 ACADEMIC TUTORS

If you are a first-year student, you may register for tutorials in basic sciences at the CIADE of each campus; you will get a personalized and permanent advisory assistance critical subject-matters. These advisory sessions for small groups of students are led by a tutor (higher year student) who facili-

tates the learning of these disciplines and accompanies the academic process throughout the whole semester.

6.3.5 SKILLS AND LEARNING

Students may access workshops held at the CIADE of each campus, which are aimed at the development educational skills for learning, necessary to better face the different stages of their time at University. The range of programs is prepared on a semi-annual basis and in 2-hour modules, and they include, for example, public speaking coaching and stress management before an exam.

6.3.6 PSYCHOEDUCATIONAL CONSULTANCY

It is a brief individual intervention, which students of first year or higher may access, once referred from the CIADE coordinator of their respective campus or branch. This consultancy address topics such as self-knowledge and vocational orientation, academic motivation, academic anxiety and stress management, among others.

<https://www.unab.cl/ciade>

Following are the most frequent questions regarding the CIADE:

A. Who can access CIADE activities?

UNAB students interested in improving their academic performance. They can participate on their own accord, derived from their professional careers DGDE and/or contacted by CIADE.

B. How much do the services cost?

CIADE services are free of charge for students.

C. What is the working time?

Schedule of each tutorial, workshop and consultancy is scheduled at the CIADE of each campus, in accordance with the availability of students interested. Please contact the CIADE coordinator of your corresponding campus or branch for further information.

D. How can I have access to a tutoring, workshop, assistance or CIADE psychoeducational consultancy?

If you are interested in any of the services described above, please visit the CIADE office in your Campus to ask for availability.

E. What do you do in academic tutoring?

Academic tutoring are accompaniment instances for specific areas, which are aimed at helping in the reinforcement and learning of the most critical subjects, according to your career. Such as basic science Subjects (Anatomy, Algebra, Biology, Biochemistry, Calculus, Physics, Chemistry, and Mathematics, among others).

F. What do you do in a CIADE workshop?

Workshops have a short duration of 2 chronological hours, where a rapporteur and other students develop a tool key for your educational development. Although it has explanatory theories, methodology is more active and practical for students.

G. What do you do in a CIADE psychoeducational consultancy?

Consultancies start with a diagnostic assessment and sessions will continue based on its results. They last 45 minutes during which the student, along with the Educational Psychologist, will address learning issues, educational motivation and vocational orientation. To help students to develop different tools or reflexive mechanisms to answer to their educational needs in a more personalized manner.

6.4 UNDERGRADUATE INTERNAL SCHOLARSHIP

The University has established a scholarship system to support its students, based on academic merit and socioeconomical criteria, with discounts of up to 100% of the annual tuition fee, depending on the career selected and PSU score. To apply for them, students have to meet certain application requirements. Places are limited and previous application through our Scholarship and Benefits Simulator is required.

6.4.1 FIRST CHOICE TUITION SCHOLARSHIP

This scholarship covers up to 100% of the tuition fee for year 2020, and it is granted to that student selected and registered in any of the 3 first options of preference and who has applied as first choice for Andrés Bello University, in accordance with the following table:

| | % of Tuition Scholarship (*) |
|--|------------------------------|
| If you apply to UNAB as 1 st Option | 100% |
| If you apply to UNAB as 2 nd Option | 70% |
| If you apply to UNAB as 3 rd Option | 50% |

(*) % valid for first-year students in 2019

6.4.2 ANDRES BELLO ACADEMIC SCHOLARSHIP

This scholarship covers up to 100% of tuition fee throughout the career, according to your curriculum. In order for you to obtain this benefit you must concurrently meet the following requirements:

You must have sat the PSU exam in 2018 or 2019, and obtained a merit score.

You must have applied to UNAB during the 2020 Admission Process and have been selected to study one of the UNAB careers listed within your first 3 preferences.

6.4.3 REGIONAL PROMOTION SCHOLARSHIP

It is a discount benefit on the annual tuition fee throughout the career, for those students graduated from high schools of every administrative region in Chile, with the exception of the Metropolitan Administrative Region, who would like to study at the Viña del Mar Branch. The aforementioned benefit is included in the Scholarship and Benefits Simulator; therefore, it shall be reflected in the final tuition fee stated in the certificate lawfully issued by the system.

If you do not apply for any scholarship, you can directly apply for it at the moment of your registration.

Information subject to change for 2020 Admission Process.

6.4.4 ATHLETIC SCHOLARSHIP

The following may apply for this scholarship:

National selected and preselected athletes, athletes federated under those disciplines whereby UNAB participates in university competitions.

ELITE ATHLETES IN OTHER DISCIPLINES

Scholarship covers from 10% to 100% of annual tuition fee and it is granted throughout the career, according to your curriculum. Beneficiaries of this scholarship will be granted ease to organize their schedules and to take their tests and exams under preferential instances, commonly agreed with the Dean of the corresponding career. These scholarships are renewed every year, according to academic, sports and disciplinary criteria.

6.4.5 ADDITIONAL SUPPORTS

The University has a set of additional aids to support its students, based on academic merit and socioeconomical criteria. Please review requirements for application.

6.4.6 POLICIES FOR SCHOLARSHIP MAINTENANCE

In order to renew a scholarship, the student has to meet 2 criteria: duration and academic status:

Duration:

For students in Viña del Mar and Santiago.

As of 2017, and for first-year students, it will be maintained during the formal duration of the career, according to the curriculum, plus an additional 50%. For example, if you study a 5-year career, the scholarship will last 7,5 years. In case of students starting before 2017, the scholarship shall have the formal duration of the original career.

For students in Concepcion Branch.

The scholarship for tuition fee granted by UNAB shall be maintained during the formal period of the career, according to its curriculum

Academic Status

For Viña del Mar and Santiago.

As of 2017, and for students starting their first year then:

- A. To have a 60% academic progress (*) during the first year of the career.
- B. To have a 70% academic progress (*) from the second year of the career and henceforth.

In case of those students who started their first year prior to 2017, they may not fail more than 1 subject per semester and may not fail the same subject twice.

(*)Academic Progress is defined as the number of subjects approved with respect to the total number of subjects corresponding to the curriculum of its program, with respect to the number of periods completed in the institution

For Concepción.

May not to fail more than 1 subject per semester and may not fail the same subject twice.

Please remember that internal scholarships do not allow changes in career or shift (day vs evening). In case of students with baccalaureate, change of career is allowed only if it is done through continuity of studies.

Information subject to change Please check

<https://www.unab.cl/admision/financiamiento> for further details



6.5 UNAB STUDENT APP

Every information you need, wherever you are and whenever you need it, thanks to the free mobile application for UNAB students and professors.

Through this app you will be able to access courses, messages, announcements, events, news, social, adjustments, academic data sheet, curriculum registry, scores and schedule.

Available at: App Store / Google Play

6.6 OFFICE 365

As a UNAB student, you are entitled to download and use the Office 365 software package, totally free-of-charges.

Steps to download are the following:

- 1- Go to <http://portal.office.com>
- 2- Write down your institutional email (@uandresbello.edu) and login
- 3- Enter your intranet login information (user and password)
- 4- Install Office 365 for Windows or Mac

Andrés Bello University is committed to providing students with a solid and modern infrastructure in its 3 branches.

Santiago, Viña del Mar and Concepción and in its campus (Casona de Las Condes, República, Bellavista, Los Leones, Campus Creativo, Antonio Varas, Quintay), commitment that is materialized in a progressive increase of square meters of infrastructure, for teaching, sports, research and recreation.

Up until 2019, the University has a built surface area of 273.155 sq. meters This has resulted in a significant increase of square meters ratio per student, a figure that has been increased from 6.6 sq. meters to 7.4 sq meters.

7.1 OUR INFRASTRUCTURE AND CAMPUSES

| Campus | Square meters | No. of students |
|----------------------|---------------|-----------------|
| Casona de Las Condes | 47,896 | 6,185 |
| Bellavista | 17,447 | 3,987 |
| Los Leones | 6,928 | 2,006 |
| Antonio Varas | 13,310 | 3,453 |
| Creative Campus | 8,909 | 1,723 |
| República | 75,371 | 14,868 |
| Venue Viña del Mar | 60,626 | 10,643 |
| Venue Concepción | 33,350 | 7,212 |

7.2 CLINICAL CAMPUSES:

The University has a variety of clinical campuses ensuring the student's integral formation. Among them we find Hospitals and outpatients facilities of the Health Public System, Clinics, Medical Centers, Foundations, Schools, Homes, among others, adding up to 364, all of them with standing agreements. Programs executed through our Clinics benefit hundreds of patients of the most diverse areas of health. The latter allows our students to get immerse in learning from praxis through interventions benefiting society. Standing out we find Odontology clinics in each venue and the Ophthalmological Center in Clinical Campus El Pino, [borough of] San Bernardo.

These are used by the Health-Related Schools (Medicine, Odontology, Nursing, and Rehab. Sciences.) Also the aforementioned centers are used by the Education and Social Sciences School, for its degrees in Psychology and Social Work, and Life Sciences School for Biochemistry. This way, more than 20 thousand Undergraduate Studies students and over 200 Postgraduate Studies students carry out their clinical internships in such centers. Among those used the most, we find: Clínica Indisa, Hospital El Pino, Hospital El Carmen (Santiago), Navy's Hospital Almirante Nef and Hospitals from Quilpué and Quillota (V Administrative Region), Hospitals of Tomé, Penco-Lirquén, Las Higueras (only in Postgraduate Studies), Navy's Hospital Almirante Adriazola (VIII Administrative Region). Besides all those mentioned clinics, we have clinics owned by us, as the Odontology clinic, with three venues.

Special mention must be made on Medicine and Odontology specialists training programs and also on the Masters' Degree of the Rehab. Sciences and Nursing Schools.

In these programs dozens of professionals are trained in our institution, with intensive internships in clinical fields, contributing to reduce Chile's socio-economic gap. In this regard, only in programs depending on the Medicine School, four are carried out in Clínica Indisa, three in Hospital El Pino, two in Hospital Las Higueras, Talcahuano, one in Hospital del Trabajador de Santiago, and one in the Institute of Occupational Safety (Instituto de Seguridad del Trabajo) of Viña del Mar.

7.3 SIMULATION HOSPITAL

Simulation Hospital of Universidad Andrés Bello was conceived to provide students of an active educational methodology both in Postgraduate Studies and Undergraduate Studies, which is in line with UNAB educational model, for development of activities contributing to professional formation through development of abilities, skills, and proficiency.

This simulation hospital of Campus República is 1035 square meters in Viña del Mar Venue is 622 square meters. It comprises various environments that allow students to learn gradually. They are equipped with technology and equipment allowing to accurately recreate the clinical environment.

AREAS OF THE SIMULATION HOSPITAL

- Procedures Rooms, used to teach and practice technical abilities, supported by interactive audiovisual means.
- Outpatients treatment rooms (boxes) allowing to recreate scenarios of various complexity levels.
- Inpatients Rooms with 10 clinical units allowing wor-

king with lower complexity scenarios, recreating a clinical environment fit for developing the proficiency necessary for clinical performance.

- High fidelity rooms allowing to recreate high complexity clinical scenarios with the highest standards defined for clinical simulation.

Capacity of each one of these areas is 30 (thirty) students.

Various health professional degrees carry out activities in the Simulation Hospital:

- Medicine School
- Nursing School
- Medical Technology
- Nutrition
- Obstetrics
- Chemistry and Pharmacy School
- Veterinarian Medicine.

7.4 CENTERS AND LABORATORIES

Universidad Andrés Bello has modern investigation centers besides countless laboratories in all its venues, having high quality infrastructure and equipment. These equipment and infrastructure not only favor teaching and learning but also development of state-of-the-art investigation. It stands out the inauguration in 2018 of the new Investigation Building hosting investigation group of various units.

The University also has a complete Sea Investigation Center (Centro de Investigación Marina (CIMARQ)), standing out not only for its equipment and infrastructure, but also for its environment and direct contact with the community of the small cove, developing various bonding projects with the latter using CIMARQ's own areas. This center has laboratories, library, casino, lounge areas, and apartments for students and scholars to carry out internships, workshops, and sleep in the area.

More information in investigación.unab.cl

7.5 SPORTS INFRASTRUCTURE

Universidad Andrés Bello offers its students the possibility of practicing sports both at a competitive level and as part of their formative years, in sports centers and gymnasiums in its 3 locations. Thus, at Campus Casona de Las Condes in Santiago we have the Ignacio Fernández Doren Sports Center, which boasts 2 indoors courts, gym apparatuses, a body-building area, an indoor swimming pool, and a synthetic grass field.

In Viña del Mar, the infrastructure of the Sports Center, located at the main entrance of the Valparaíso Sporting Club, is fitted for basketball, volleyball, handball, and indoors 5-a-side soccer, and it also boasts a competition-standard 6-lane indoors swimming pool. There is also a multipurpose room and a body-building area.

For its part, Concepción owns a sports center in the city of Talcahuano. It is a mega-project comprising 2.4 hectares with several facilities such as indoors basketball court, changing rooms, professional-standard synthetic grass soccer field, 2 indoors multipurpose courts, 2 state-of-the-arts tennis courts, a semi-Olympic indoors swimming pool, track field, etc.

This infrastructure is not only used by our students, but it also allows the academic staff and remaining university employees to access classes and training. Additionally, the University lends these spaces for sports events of other institutions, mainly private and public schools that do not have an infrastructure that favors sports practice. It is worth mentioning that this UNAB sports venue has hosted groups of people with disabilities that have been able to take part in classes and activities.

7.6 BICYCLE STANDS

Universidad Andrés Bello makes it easy for its students to get to class by offering bicycle stands where to park your bike inside University premises. This not only allows students to have a place fitted for their bicycles, but it also fosters a healthy lifestyle and contributes to the efforts against pollution, especially in Santiago.

7.7 LOUNGING ROOMS AND STUDY BOXES

The University has lounge rooms or open areas with comfortable sofas and tables, conditions for students to enjoy a space of university tasks and to distract themselves for a while. These areas may be used as lounging or study rooms, and are characterized to have good lighting, heating system and WiFi connection. Additionally, some study areas have screens for projection, if needed by students.

7.8 CASINO AND CAFETERIA

They offer various menus and snacks with Junaeb (from term in Spanish Junta Nacional de Auxilio Escolar y Becas in English the National Committee of School and Scholarship Assistance) vouchers system. We also find microwaves to heat food and several outside cafeteria services, as Starbucks in La Casona de Las Condes Campus. These areas are constantly renewed to provide students with an enjoyable environment and the option to choose among a large selection of gastronomic products.

7.9 MULTI-PRINT SERVICES AND COPY CENTERS

To make studying and daily tasks at university easier, UNAB counts with various multi print and copy centers in which students may print or photocopy their notes or works, as the case may be. .

UNAB Alumni seeks to promote the liaison of graduates and their Schools, strengthening their belonging, serving as support in their professional development from the beginning of their student life accompanying them also in their professional life.

MISSION

Support and guide future professionals of UNAB, who will form today's and tomorrow's society for them to be capable of lead and contribute in a sustained manner to all types of organizations. Our purpose is that they carry their Alma Mater's legacy throughout their lives, teaching others with the aim of generating a current students and old students community prevailing in time.

VISION

Being a national and international reference of good practices, constant renewal aiming to live connected with the market tendencies and deliver these effectively to our users, through ongoing improvement processes, timely advisory, and efficient tools.

VALUES

Values characterizing us are integrity, professional rigorosity, and knowing how to make and how to be.

Our emphasis is in rigorousness, effort, honesty, and critical thinking, as well as the capability of having autonomy, cooperation, creativity, transformation, and service and overcoming spirit.

<http://www.alumniunab.cl/>:

<http://empleos.alumniunab.cl/>

8.1 UNAB JOB'S PORTAL

Alumni of UNAB has the Job's Portal where students close to graduation and those already finished with their studies may find work offers, trainee programs and internships adjusted to the educational profile received in Universidad Andrés Bello. At the portal you may find offers published exclusively for our university community.

Visit the portal at <http://empleos.alumniunab.cl/>



9.1 WEB SITE

The main website of the university is www.unab.cl. Once there you will be able to access all institutional information, story, authorities, schools, professional degrees, academic positions offer, etc.

This portal allows you to access the sites of all Schools and their relevant professional degrees in order for you to be 100% connected with your university

9.2 NOTICIAS.UNAB.CL

(web site of UNAB's news)

At UNAB's news site you will be able to find our all that happening at university and at your campus. Projects, activities, workshops, etc.

9.3 AGENDA.UNAB.CL (UNAB's schedule)

At this site you will find the billboard of the main institutional events being carried out in the various campus of the university.

9.4 UNAB SOCIAL NETWORKS

With the aim of achieving a more fluid and effective communication with our community, we present below our digital platforms, which in turn are Universidad Andrés Bello official spoke person.

9.4.1 FACEBOOK

UNAB's main Facebook account are:

Universidad Andrés Bello
www.facebook.com/unab.cl/

UNAB student development.
www.facebook.com/desarrolloestudiantilunab/

Advance

www.facebook.com/advance.unab.cl/

Postgraduate Studies

www.facebook.com/postgradounab.cl/

Me Gusta Unab (admission)

www.facebook.com/MeGustaUnab

Alumni

www.facebook.com/AlumniUNAB/

Culture

www.facebook.com/culturaUNAB/

9.4.2 INSTAGRAM

UNAB's main Instagram accounts are:

Universidad Andrés Bello

www.instagram.com/desarrolloestudiantilunab/?hl=es-la

DGDE

www.instagram.com/desarrolloestudiantilunab/?hl=es-la

Advance

www.instagram.com/advanceunab/?hl=es-la

Postgraduate Studies

www.instagram.com/postgradosunab/?hl=es-la

Alumni

www.instagram.com/alumniunab/?hl=es-la

Me Gusta Unab

www.instagram.com/megustaunab/?hl=es-la

Cultura

www.facebook.com/culturaUNAB/

9.4.3 TWITTER

UNAB's main Twitter accounts are:

Universidad Andrés Bello

<https://twitter.com/uandresbello?lang=es>

Me Gusta Unab

<https://twitter.com/megustaunab>

Alumni

<https://twitter.com/unabalumni?lang=es>

9.4.5 LINKEDIN

Unab's main LinkedIn accounts are:

Universidad Andrés Bello

<https://www.linkedin.com/school/universidadandresbello/>

Alumni

<https://www.linkedin.com/in/alumniunab/>

9.4.6 OTHERS

YouTube

<https://www.youtube.com/user/unabtv>